

YOUTH SERVICES NOTES

Week of September 14, 2015

No. 221

Russell County Public Library Grant from Libri Foundation, Bill Strawbridge and Meg Wallhagen

Russell County Public Library would like to thank The Libri Foundation, Bill Strawbridge and Meg Wallhagen for a generous grant that allowed us to add 80 quality books worth a retail value of \$1402.73 to our juvenile collection.



We especially want to thank Bill Strawbridge and Meg Wallhagen for partnering with The Libri Foundation to provide up-to-date Science and Math books. The children are so excited to explore this new collection which includes many Math and Science books, bilingual Spanish books, and fun reading books ranging from preschool level to middle school reading levels.

Submitted by Jamie Rexrode, Children's Services.



Another picture may be found on page 3

Association for Library Service to Children

ALSC Now Accepting Applications for 2016 Baker & Taylor Summer Reading Grant

The Association for Library Service to Children (ALSC) and the Grants Administration Committee are now accepting online applications for the 2016 ALSC/Baker & Taylor Summer Reading Grant.

This \$3,000 grant, made possible by Baker & Taylor, is designed to encourage reading programs for children in public libraries, while recognizing ALSC members for outstanding program development.



Each applicant will be judged on the following:

- The plan and outline submitted for a theme-based summer reading program in a public library
- Innovative proposals involving children with physical or mental disabilities
- Program ideas that are open to all children (birth – 14 years)

Applicants must be personal members of ALSC, as well as ALA members to apply. **Deadline for submissions is November 1, 2015.** For more information about the award requirements and submitting the online application please visit the ALSC/Baker & Taylor Summer Reading Grant Web page at:

<http://www.ala.org/alsc/awardsgrants/profawards/bakertaylor> 

**“Today a reader,
tomorrow a leader.”**

~ W. Fusselman ~

The Library of Virginia

Mission

As the Commonwealth's library and archives, the Library of Virginia is a trusted educational institution. We acquire, preserve, and promote access to unique collections of Virginia's history and advance the development of library and records management services statewide.

Vision

The Library of Virginia will inspire learning, ignite imagination, create possibilities, encourage understanding, and engage Virginia's past to empower its future.

Finance

The Library's primary funding source is General Fund appropriations. The majority of the Library's General Fund expenses represent transfer payments to local government for state aid to public libraries. Additionally, the Library earns special nongeneral fund revenue from storage fees charged to agencies and courts for document and records storage and from local circuit court records' preservation fees.

The Library also receives federal grant funding through the Library Services and Technology Act (LSTA) of 1996. This grant promotes access to learning and information resources of libraries.

Goals

2014-2016

Collections:

Strengthen and Preserve the Library's collections and expand accessibility for the benefit of users.

Service:

Deliver courteous, accurate, and efficient information services to our customers.

Organizational Excellence:

Position the Library to effectively embrace new challenges and increasing responsibilities.

Educational Readiness and Achievement:

Engage and educate parents, teachers, and learners through programming designed to enhance early literacy readiness and to provide access to quality education resources for prekindergarten and K12 children.

This goal is critical in fulfilling the Library's mission to provide Virginians with access to the most comprehensive information resources and to elevate levels of educational preparedness and attainment of Virginia's citizens.

Associated State Goal

Education: Elevate the levels of educational preparedness and attainment of our citizens.

Education Attainment Objectives

- ◆ Increase the number of children who participate in the Winter Reading Program.
- ◆ Increase the number of children and teens who are served by public libraries through out-of-school programs and summer reading programs.
- ◆ Support the parent as a child's first teacher by implementing Early Literacy Activity Centers in public libraries and providing training on their use.

Youth Services Notes

is issued weekly by

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The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.

Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning.

This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.

From Enid's desk . . .

What's Ahead!

☑ **Nature-Themed Backpacks** Collaborative Project with the Virginia Department of Conservation and Recreation and the Science Museum of Virginia.

The Library of Virginia is supporting informal learning with a collaborative project with the [Virginia Department of Conservation and Recreation](#) and the [Science Museum of Virginia](#). **The project provides nature-themed backpacks designed to help families, Scout groups, home schoolers and other groups explore nature and learn science concepts while visiting a Virginia State Park.** Backpacks will be placed in libraries and be checked out for two weeks using a public library card. Funds will be used to purchase materials for the theme backpacks.

☑ **Community Approach to Summer Reading Program**

Collaborative Project with the Virginia Department of Education and the California Library Association

The Library of Virginia is implementing a community approach to the summer reading program. **This approach emphasizes summer reading and other learning opportunities that take place in the community.** This is a collaborative project with the [Virginia Department of Education](#) and the [California Library Association](#).

Summer reading programs are a core program that public libraries provide to keep children occupied, learning, and safe and off the streets when schools are not in session. Other agencies, such as parks and recreation departments, museums, religious organizations, and other profit and non-profit organizations, provide out of school learning opportunities and services to children and teens in the community.

When we put summer reading programs in this greater context of summer learning, it enables us to collaborate and partner with other like-minded organizations. It also places summer reading in the context of promoting healthy communities.

<http://readvirginia.org/SRP.htm>

Funds will be used for purchasing a publication from the [National Summer Learning Association](#): "Summer Starts in September: a Comprehensive Planning Guide for Summer Learning Program," and online companion guides. We are working with the [Virginia Department of Education](#) to develop an online evaluation tool, The evaluation feature for the program will be piloted by libraries in Virginia and California.

☑ **Coaching Project**

The Library of Virginia provides quality library training and support to Virginia's public libraries. We promote collaborative efforts to prepare children for learning, to support inquiry, creativity and cultural endeavors, and to ensure Virginians thrive and live in healthy communities.

Coaching is a way to support continual learning and improving the quality of services we provide our communities.

Coaching is a process of guiding conversations to enable awareness and to implement personal solutions to challenging issues or areas of performance.

Funds will be used to purchase the book "The Extraordinary Coach: How the Best Leaders Help Others Grow" by John H Zenger.

(Continued on page 4)

Grant from Libri Foundation, Bill Strawbridge and Meg Wallhagen

Continued from page 1



What's Ahead!*Continued from page 3***☑ Healthy and Nutritional Choices Collaborative Project with the Virginia Department of Health – WIC Outreach**

The Library of Virginia is working with the [Virginia Department of Health – WIC Outreach](#) to promote healthy and nutritional choices. As part of the project, WIC instructors will share a book and provide information to parents and children. To extend this learning, we will purchase learning props and educational items, which will stay in the public library. We estimate that 200 libraries will participate in the program and we will provide props to each library. The props will be Healthy Basket Bundles (Learning Resources), Magnetic Healthy Foods (Learning Resources) and Wooden Nutrition Tiles (Environments).

☑ iPads and Library Programming
The Library of Virginia is committed to school readiness and access to quality learning related resources.

To provide public libraries with tools to present quality programs that support learning and at the same time model best practices for 21st century learning, we will provide an iPad Air with protective Otter Case and loaded with carefully selected apps to be used for programs in the public library.



We will also repurpose previous purchased iPads for training and place them in public libraries. New iPad Airs will be purchased for use with ongoing Library of Virginia training for public libraries – this includes training for summer reading online system, using apps in libraries, and state provided databases and resources.

☑ Promoting STEM (Science, Technology, Engineering and Math) Learning
Collaborative Project with the Science Museum of Virginia

The Library of Virginia has been working with the [Science Museum of Virginia](#) to create communities that promote informal learning of Science, Technology, Engineering and Math (STEM). To continue to support STEM and inquiry-based learning, we will purchase for the public library systems the National Science Teacher Association award-winning set of the three-book series “Picture-Perfect Science Lessons.” Picture Perfect Science Lessons feature a fiction or nonfiction picture book and then extend the learning with a science experiment. With these books provided to the public libraries, we will include training on these at the STEM training workshops offered with the Science Museum of Virginia. 

From “Up Next” IMLS Blog
Funding Opportunities for Libraries and Archives
This Fall**September 10, 2015***By Tim Carrigan, Senior Library Program Officer, IMLS*

The [Office of Library Services at IMLS](#) is pleased to post the notifications of funding opportunity for the [National Leadership Grants for Libraries \(NLG\)](#) (<http://www.imls.gov/node/7486/>) and [Laura Bush 21st Century Librarian \(LB21\)](#) (<http://www.imls.gov/node/4383/>) programs.

NLG supports projects that address challenges faced by the library and archive fields and that have the potential to advance practice in those fields.

LB21 supports professional development, graduate education, and continuing education to help libraries and archives develop the human capital capacity they need to meet the changing learning and information needs of the American public.

We'd like to draw your attention to a few significant changes to the way we're managing our grant competitions this year, which will allow us to be more nimble and responsive to the field, while serving as good stewards of federal funds. As always, please review the relevant notice of funding opportunity closely for specific details on submitting a proposal to that program.

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Funding Opportunities for Libraries and Archives

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Two Funding Cycles

In fiscal year 2016, we are pleased to offer **two deadlines to submit proposals** to both the NLG and LB21 programs. The first is **October 1, 2015**, and the second will be in **February 2016**.

Increased Funding Cap

This year, applicants can request up to \$2 million in NLG and \$1 million in LB21. Please keep in mind that the average award made in NLG is \$500,000 and in LB21 is \$336,000.

Preliminary Proposals

Rather than have all applicants submit full proposals on the October 1 deadline, we are requiring the submission of two-page preliminary proposals, describing the project, its relevance to one of the two agency priorities (see below), its potential impact, its projected performance goals and outcomes, and its estimated budget. Those applicants whose preliminary proposals are the most promising and best aligned with the IMLS agency priorities will be invited to participate in the second phase of the process by submitting a full proposal and complete application by January 15, 2016.

Agency Priorities

This year, we have identified two funding priorities for the NLG and LB21 programs: **National Digital Platform** and **Learning in Libraries**. This past spring, we hosted IMLS Focus convenings where thought leaders helped us shape these priorities. In addition to those gathered physically in Washington, D.C., and Kansas City, MO, many others joined us via webcast and participated via social media. IMLS commissioned OCLC Research to write reports summarizing and synthesizing each event. In addition to the reports, the proceedings from these events are available for streaming (link is external).

Grants Management

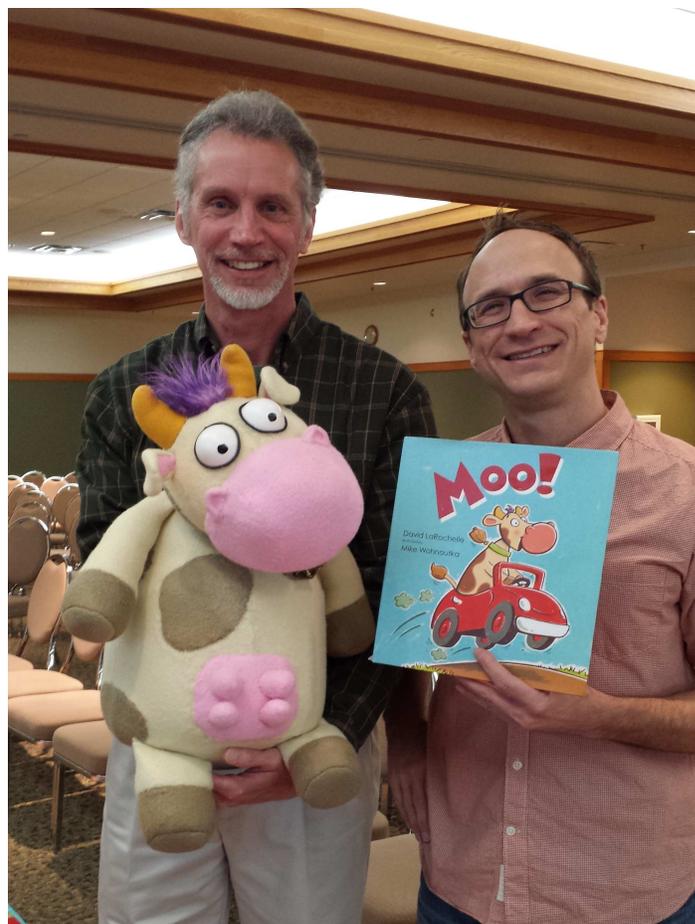
The Office of Management and Budget recently adopted uniform administrative requirements, cost principles, and audit requirements for federal awards. Commonly referred to as the "Super Circular," these are the terms and conditions that will govern your grant if it is awarded, and consolidate requirements previously found in eight different federal circulars into a single document. Additionally, IMLS has recently adopted new guidance for interim and final narrative reports with which grantees will be required to comply. Please be sure to familiarize yourself with the requirements of receiving a federal grant.

We want you to know that we're here to help, so if you have any questions, please don't hesitate to contact one of the program officers and we'll be glad to discuss your concept and offer guidance. Also, we held two informational webinars for prospective grant applicants. The webinars will be archived for your convenience.

We wish everyone the best of luck as you prepare your preliminary proposals, and we look forward to receiving them on October 1.

For more information and to access links embedded in the original blog message, go to: <http://www.imls.gov/news-events/upnext-blog/2015/09/funding-opportunities-libraries-and-archives-fall> 

Moo is coming!





Dates to Remember

Virginia Conferences

October 21-23, 2015..... Virginia Library Association Annual Conference..... Richmond

National Conferences

November 6-8, 2015..... YALSA'S 2015 Young Adult Symposium..... Portland

April 5-9, 2016..... Public Library Association 2016 Conference..... Denver

June 23-28, 2016..... American Library Association Annual Conference..... Orlando

September 15-17, 2016..... ALSC National Institute 2016..... Charlotte

Workshops / Early Literacy Activity Center (ELAC) Exchanges

September 16-17, 2015..... Library of Virginia Coaching Workshop..... Burke

October 1, 2015..... STEM Training..... Wytheville

October 2, 2015..... STEM Training..... Chatham

October 9, 2015..... STEM Training..... Franklin

October 27, 2015..... STEM Training..... Bedford

November 5, 2015..... STEM Training..... Chesterfield

November 6, 2015..... STEM Training..... Fishersville

November 13, 2015..... STEM Training..... King George

Online Courses

September 7–October 2, 2015..... Importance of Play..... online

Thanks for the photos and information!

- ◇ **Jamie Rexrode**, Russell County Public Library
- ◇ **The usual resources - ALA, ALSC, IMLS**