

YOUTH SERVICES NOTES

Week of June 29, 2015

No. 210

Library Development and Networking

Coaching Workshop

The Library of Virginia will be offering a **Coaching Workshop** in September. Participation in the workshop is by invitation only, as we do require people interested in the coaching program to obtain permission from their supervisor.

Attached is the coaching application form – we are accepting applications from people who wish to coach as well as those who would like to be coached.

Coaching is a way to support continual learning and improving the quality of services we provide our communities.

Coaching is a way to make good library service better, to make great library service wonderful, and to make wonderful library services awesome.



Our vision is for awesome library service to become common place.

Coaching is process of guiding conversations to enable awareness and to implement personal solutions to challenging issues or areas of performance. Coaching benefits public libraries as it –

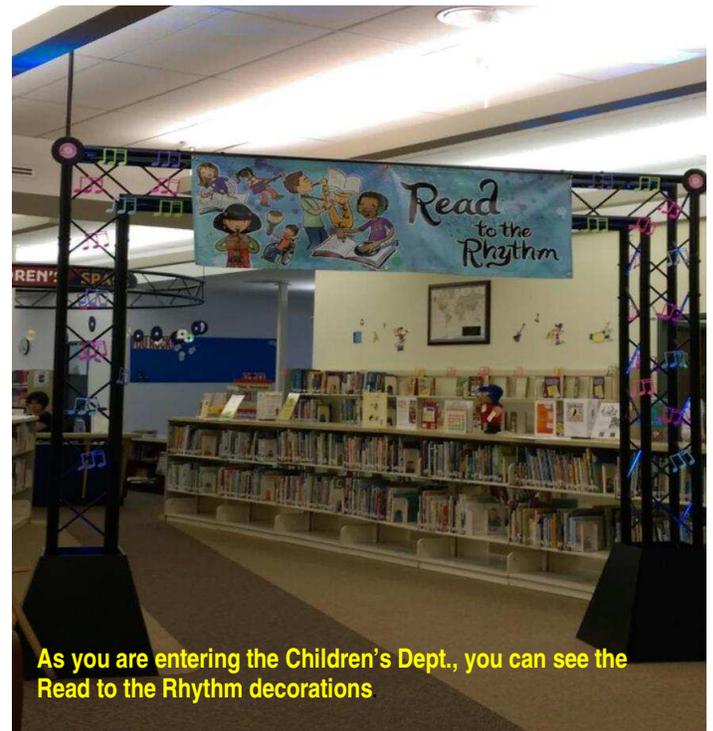
- Expands thinking through dialogue with professional peers
- Promotes self-awareness, including blind spots
- Promotes personal accountability for development
- Provides one-on-one personal learning on the spot.

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Youth Services Notes was not published for the past two weeks due to a health issue with my right arm. A nerve decided to misbehave, which led to pain and numbness in my arm and hand. After surgery, both the arm and hand are on the mend. Therapy on the arm requires that I not lift anything that weighs more than five pounds. Did you know that a gallon of milk weighs 8 pounds? Trivial but useful knowledge to have! — Enid

Hampton Public Library

Summer Reading Program Displays



As you are entering the Children's Dept., you can see the Read to the Rhythm decorations



Record decorations around our Children's Dept. Desk.



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Youth Services Notes

is issued weekly by

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the nation's 123,000

libraries and 17,500

museums. Through

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development, and research, IMLS helps

communities and individuals thrive through broad

public access to knowledge, cultural heritage, and

lifelong learning. This newsletter project is made

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Museum and Library Services.



Thanks

for the photos and information!

- ◇ **Maria Dillon**, Hampton Public Library
- ◇ **The usual resources — ALA, PUBYAC**



Dates to Remember

Virginia Conferences

October 21-23, 2015 Virginia Library Association Annual Conference..... Richmond

National Conferences

June 25-30, 2015 American Library Association Annual Conference San Francisco

November 6-8, 2015 YALSA'S 2015 Young Adult Symposium..... Portland

April 5-9, 2016 Public Library Association 2016 Conference Denver

June 23-28, 2016 American Library Association Annual Conference Orlando

September 15-17, 2016 ALSC National Institute 2016..... Charlotte

Workshops / Early Literacy Activity Center (ELAC) Exchanges

September 9-10, 2015 Library of Virginia Fall Youth Services Workshop Richmond

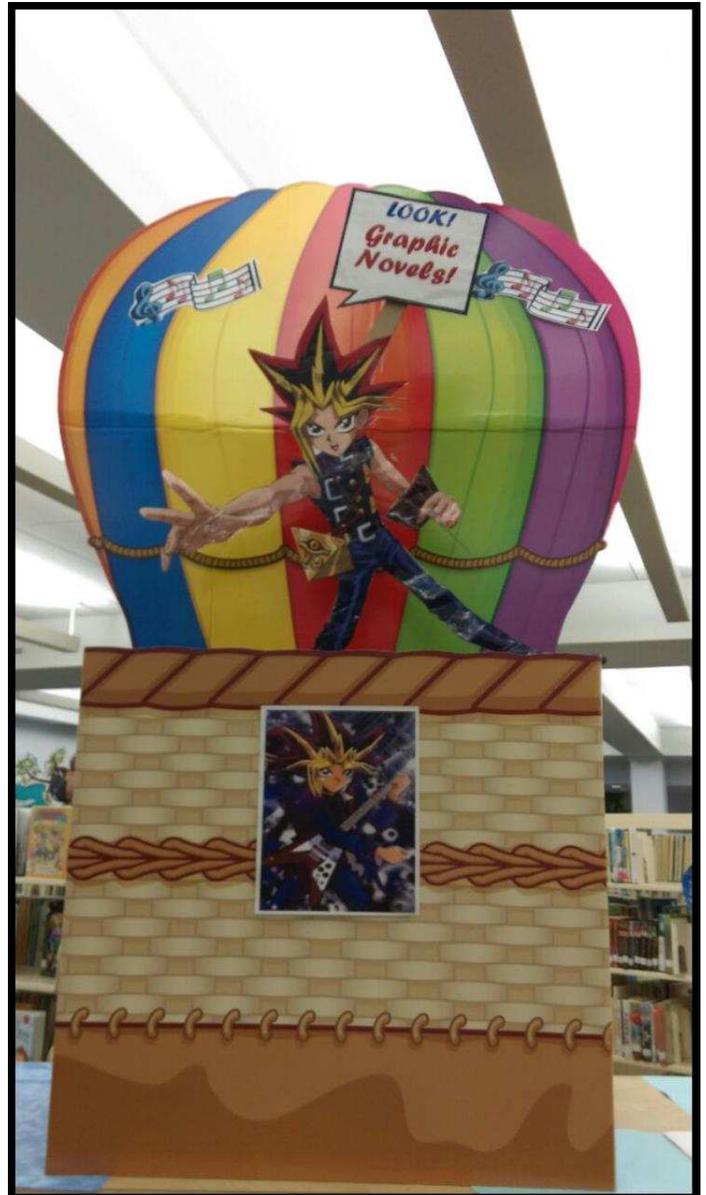
September 16-17, 2015 Library of Virginia Coaching Workshop..... Burke

Summer Reading Program Displays

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While you are at the Hampton Public Library, (Main), Check out our Juke box. Created by Mrs. Rocio Rueda from the Reference Dept. AWESOME!!!!



Look! Graphic Novels! I decided to show off our graphic novels, so I came up with this Hot Air Balloon and I also made some of the characters that are in the graphic novels out of cardboard. (Yu-Gi-Oh, Sonic and Pokemon.) Yu-gi-oh is pointing to the graphic novels. We also used the song, Up, Up, And Away In My Beautiful Balloon to play throughout our summer reading program kickoff party. The children loved it!



Beginner Readers Section
Owls playing to the rhythm

Submitted
by Maria Dillon 

Coaching Workshop

Continued from page 1

Coaching is –

- Listening in a profound ways
- Asking questions that cause new thinking and actions
- Hearing limitations in another person's speaking
- Getting the most value and learning from experience
- Acknowledging people for who they are and the talents they bring to the public library
- Generating possibilities
- A way to allow people to change how they relate to something
- A place to play with ideas
- A supportive relationship

Coaching is not –

- Telling how it's done, or having all the answers
- A replacement for supervision or management
- Counseling
- Fixing people
- Doing it for them
- Policing or getting people to work harder

We are looking for library staff who is willing to be a coach/mentor and library staff would be willing to be coached.

Ideal Coach – Mentor

- Willing and able to participate in a two day training in the September 2015 in Fairfax County. Training will be held over two half days with a follow-up 4-5 hour training in late fall (ideally in November).
- Deep listener
- Desire to learn and able to apply coaching techniques with peer library staff – which may be within current library system or at another library system.
- Willing and able to commit to average of 2 hours per month for this project.
- Library system willing to support the project.
- May involve travel or coaching via phone, email or other means.
- Participate in evaluation of program

Ideal Person to be Coached

- Desire to improve library skills
- Desire to reflect on own talents, behaviors and skills.
- Desire to apply learning.
- Obtain support from work place.
- Participate in evaluation of program 

From PUBYAC

Chocolate Tournament

Hi Everyone, Our children's library at The White Plains Public Library (The Trove) in White Plains, NY is planning a "Chocolate Olympics" for this summer. I know that many libraries have conducted this type of program.

Would anyone like to share some of your events? We would love to hear what you have done!

Thanks, in advance! Posted May 13, 2015 by Terry Rabideau.

Hi All, A few weeks ago I asked on both the ALSC and PUBYAC listservs if anyone would like to share experiences with a "chocolate Olympics" type of program. At long last I have found the time to compile the responses. Here goes. . . (Posted June 21, 2015)



 The first responder wrote that they had been advised to not call something an "Olympics" due to copyright. She referred me to:

<http://www.broadcastlawblog.com/2008/08/articles/remember-the-olympics-are-trademarked-advertisers-beware/>

I had certainly not even considered that this would be an issue. But, as we moved forward in our planning. We took this copyright issue into account and actually changed the name of our upcoming event to "Chocolate Tournament." But, I will write more on our plans at the end of this email. First, I want to list the activities that people on both listservs shared.

Here they are. . .

 5 or 6 competitive games involving chocolate: M & M sorting, the unicorn challenge (teams try to stack Oreos on someone's forehead), an unwrapping race, a donut relay (teens carry a donut hole on a spoon and pass it off without dropping it), a chocolate puzzle (break a chocolate bar and have the teens put it back together). The program is for grades 6 - 12 and last for about an hour.



 Pictionary in chocolate sauce, scoot a whopper along a track made of duct tape with noses while on knees, Oreo tower contest, tape plastic painters sheeting to table and put Hershey's syrup in the middle of the table -- kids dip their fingers into the syrup, find clear spaces on the table, and start drawing.

 Build Prince Pondicherry's Castle (from "Charlie and the Chocolate Factory") with toothpicks, chocolate, marshmallows, other small candy, run the classic egg

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Chocolate Tournament

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and spoon relay race with chocolate eggs, play checkers with chocolate coins.

 Whoppers nose race, relay in which kids unwrap and eat a Hershey kiss while wearing oven mitts, candy bar cross section quiz, chocolate bar Pictionary, using a mini Hershey bar for drawing on paper, chocolate testing. One-hour program for 20 kids, grades 4 through 6.

 Teams made posters that would be their flags (flags included names of teams), sorted M & Ms by colors, pushed Whoppers with noses, unwrapping Hershey kisses with oven mitts, shuffle board with Hershey minis, chocolate trivia questions ending with awards ceremony. Awards were Hershey kisses glued onto circles of construction paper (gold, silver, purple) to represent first, second and third place. There were 20 kids in grades K – 5 during February Chocolate Olympics.



 Put a racetrack down using masking tape. Kids used elbows to roll ball on track.

 Not Olympics but try "Loco for Cocoa" Program (follow the link):

<http://mclskids.pbworks.com/w/page/20658392/Loco%20for%20Cocoa>

 So, after reading what others have done, we have put together a plan for what we think will work in The Trove at The White Plains Public Library for our "Chocolate Tournament" this summer. We have scheduled it as a weeklong series of events for children in grades K - 6 from August 24 through 28, the last week before White Plains public schools open. It will be a sweet ending to summer vacation! The events will combine children's literature with games, relays, crafts, music and other activities all about chocolate. An overview of the program includes:

- ◇ Chocolate Trivia Game (preceded by a reading of "I Love Chocolate" by David Cali and followed by a dirt cup craft)
- ◇ "Super Heroes Love Chocolate" Concentration Game
- ◇ Hershey Kiss Challenge (preceded by a reading of



"Little Mouse and the Big Cupcake" by Thomas Taylor and followed by a mitten/kiss competition, Hershey Kiss scavenger hunt, and Hershey kiss mice craft).

- ◇ Marimba Concert by Simon Boyer - He has agreed to play some chocolate marimba music!
- ◇ Snack & Chat / Come & Comenta (a reading of "Grandma's Chocolate / El chocolate de abuelita" by Mara Price in English and Spanish followed by word games).
- ◇ The Trove Chocolate Quest: An On-Your-Own Activity (runs for a week during which kids search for answers about chocolate in the library).
- ◇ Candy Bingo (preceded by a reading of "Whopper Cake" by Karma Wilson and followed by an M & M / Skittle cupcake decorating competition).
- ◇ Chocolate Bar Relays (begins with a reading of "A Chocolate Calamity" by David Slonim followed by the relays -- Kit Cat car relay, Peppermint Paddy Shuffle, Spoon Relay and chocolate bar walk.)
- ◇ Movies: "Willy Wonka and the Chocolate Factory" and Charlie and the Chocolate Factory"



There may be some slight modifications as we work through the details, but this is the basic plan.

Thank you, everyone, who shared their experiences! Good luck to anyone else who is planning a 'chocolate' event! – Terry 

From YSCON

Sibert, Batchelder, Carnegie and Geisel Award Speeches Now Online!

Hello again, everyone:

The award acceptance speeches from ALSC's awards program this morning are online at:

<http://www.ala.org/alsc/awardsgrants/2015speeches>

Best wishes, Laura

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 American Library Association
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Email sent to Youth Services Consultants, June 29, 2015 



Library of Virginia Coaching Program Application

The Library of Virginia is offering a coaching program for library staff. We are currently accepting applications for both coaches and people who wish to be coached. We are limiting the number of people who will be accepted into the program.

Coaches will be expected to attend two-day training, participate in follow up activities and attend a half-day session will follow in November.

For more information see: <http://vpl.virginia.gov/youth-services/coaching-workshop/>

Applications for people who wish to coach or be coached should be mailed, faxed, or emailed to:

Enid Costley
Children's and Youth Services Consultant
Library of Virginia
800 East Broad Street
Richmond, Virginia 23219
(804) 692-3771 Fax
enid.costley@lva.virginia.gov

The deadline for applications is ASAP – **7 hour coaching sessions will be held September 16 and 17 at Fairfax County Library**

Confirmation of receipt of the application will be sent via email.

For participants who wish to be coaches, the application should include the following:

1. Application form
2. Resume
3. Letter of support from your direct supervisor
4. A separate sheet addressing the following questions:
 - a. Why do you wish to participate in the coaching program?
 - b. What do you hope to achieve?
 - c. What are your career goals?
 - d. How can you contribute to the program?

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 - a. Why do you wish to participate in the coaching program?
 - b. What do you hope to achieve?
 - c. What are your career goals?

Library of Virginia Coaching Program

- I wish to be a coach
- I wish to be coached

Name:

Email:

Phone number & extension:

Library System:

Address:

Position:

Mail to:

Enid Costley
 Library of Virginia
 800 East Broad Street
 Richmond, VA 23219
 Fax: (804) 692-3771
 Email enid.costley@lva.virginia.gov

Confirmation of receipt of application
 will be sent via email.

Deadline is ASAP

Mark one word in each row which best describes you:

Forceful	Outgoing	Diplomatic	Passive
Adventurous	Generous	Analytic	Patient
Demanding	Sociable	Accurate	Calm
Competitive	Trusting	Systematic	Loyal
Decisive	Convincing	Sensitive	Deliberate
Self-assured	Enthusiastic	Conscientious	Team-oriented
Daring	Emotional	Conventional	Stable

1. Attach a resume
2. Letter of support from you direct supervisor.
3. On a separate page address the following
4. Why do you wish to participate in the coaching program?
 What do you want to achieve?
 What are your career goals?
 What can you contribute to the program? (Coaches only!)