

YOUTH SERVICES NOTES

Week of September 19, 2016

No. 258

From Enid's desk . . .

Coaching Training Workshop

The Library of Virginia will be providing coaching training October 4-5, 2016 at the Major Hillard Library, located at 824 Old George Washington Highway, N., Chesapeake, VA 23323.

This workshop is provided **free** to Virginia library staff. This 7-hour workshop will be presented over two days.

There will be follow-up support materials and another half-day workshop on **November 15, 2016**.

Register at:

<https://www.eventbrite.com/e/coaching-for-library-staff-tickets-27149930172>

Day One**October 4, 2016**

12 noon to 1 p.m.Box lunch

1:00 p.m. to 4:30 p.m.Training

Day Two**October 5, 2016**

9:30 to 10:00 a.m.Coffee and goodies

10:00 a.m. to 12 noonTraining

12 Noon to 1:00 p.m.Box lunch

1:00 to 2:30 p.m.Training

(Continued on page 3)

Important Notices!

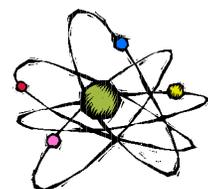
✓ September 30, 2016 is the last day to access Evanced Summer Reader. We will be using new software for the Winter Reading Program and the Summer Reading Program.

✓ If you have not already done so, **please place your orders now** for the 2017 Winter Reading Program at <http://vpl.virginia.gov/youth-services/winter-reading-program/>.

STEM Training Workshops

The Library of Virginia with the Science Museum of Virginia will be offering a series of Science, Technology, Engineering and Math (STEM) training in Virginia.

These highly interactive training workshops for library staff and community leaders will be presented by staff at the Science Museum of Virginia. The workshops begin at 9:00 a.m. until 3:30 p.m.



This training for adults (a box lunch will be provided) is limited to 35 people. We encourage representatives of after-school and community organizations to attend.

Cost is \$10.00 and includes a box lunch.

Training is limited to 35 people per session.

Registration is through the Library of Virginia website at <https://vpl.virginia.gov/youth-services/> – look on the right side of the page for the links or the direct links below.

Palmyra – October 20 - <https://www.eventbrite.com/e/stem-training-in-palmyra-tickets-27287467550>

Portsmouth – October 21 <https://www.eventbrite.com/e/stem-training-in-portsmouth-tickets-27287943975>

Wytheville – November 3 <https://www.eventbrite.com/e/stem-training-in-wytheville-tickets-27263569069>

Richlands – November 4 <https://www.eventbrite.com/e/stem-training-in-richlands-tickets-27264163848>

Woodbridge – November 10 <https://www.eventbrite.com/e/stem-training-in-woodbridge-tickets-27288484592>

Workshop Activities will focus on the resources in the Science Resource Hubs and how to present them to promote inquiry and 21st Century skills.

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The Library of Virginia

Mission

As the Commonwealth's library and archives, the Library of Virginia is a trusted educational institution. We acquire, preserve, and promote access to unique collections of Virginia's history and advance the development of library and records management services statewide.

Vision

The Library of Virginia will inspire learning, ignite imagination, create possibilities, encourage understanding, and engage Virginia's past to empower its future.

Finance

The Library's primary funding source is General Fund appropriations. The majority of the Library's General Fund expenses represent transfer payments to local government for state aid to public libraries. Additionally, the Library earns special nongeneral fund revenue from storage fees charged to agencies and courts for document and records storage and from local circuit court records' preservation fees.

The Library also receives federal grant funding through the Library Services and Technology Act (LSTA) of 1996. This grant promotes access to learning and information resources of libraries.

Goals

2014-2016

Collections:

Strengthen and Preserve the Library's collections and expand accessibility for the benefit of users.

Service:

Deliver courteous, accurate, and efficient information services to our customers.

Organizational Excellence:

Position the Library to effectively embrace new challenges and increasing responsibilities.

Educational Readiness and Achievement:

Engage and educate parents, teachers, and learners through programming designed to enhance early literacy readiness and to provide access to quality education resources for prekindergarten and K12 children.

This goal is critical in fulfilling the Library's mission to provide Virginians with access to the most comprehensive information resources and to elevate levels of educational preparedness and attainment of Virginia's citizens.

Associated State Goal

Education: Elevate the levels of educational preparedness and attainment of our citizens.

Education Attainment Objectives

- ◆ Increase the number of children who participate in the Winter Reading Program.
- ◆ Increase the number of children and teens who are served by public libraries through out-of-school programs and summer reading programs.
- ◆ Support the parent as a child's first teacher by implementing Early Literacy Activity Centers in public libraries and providing training on their use.

Youth Services Notes

is issued weekly by

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The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.

Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning.

This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.

Coaching Training Workshop

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This coaching workshop is being provided to library staff by Vedere Consulting. Each participant will receive a copy of the book *Extraordinary Coach* and participate in practice coaching sessions and reading and discussion after the two day workshop.

After the follow-up in training and more practice coaching participants may be matched up with a person to coach.

Coaching is process of guiding conversations to enable awareness and to implement personal solutions to challenging issues or areas of performance.

Coaching benefits public libraries as it –

- Expands thinking through dialogue with professional peers
- Promotes self-awareness, including blind spots
- Promotes personal accountability for development
- Provides one-on-one personal learning on the spot.

Coaching is –

- Listening in a profound ways
- Asking questions that cause new thinking and actions
- Hearing limitations in another person's speaking
- Getting the most value and learning from experience
- Acknowledging people for who they are and the talents they bring to the public library
- Generating possibilities
- A way to allow people to change how they relate to something
- A place to play with ideas
- A supportive relationship

Coaching is not –

- Telling how it's done, or having all the answers
- A replacement for supervision or management
- Counseling
- Fixing people
- Doing it for them
- Policing or getting people to work harder

We are looking for library staff who is willing to be a coach/mentor and library staff would be willing to be coached. 

STEM Training Workshops

Continued from page 1

Some of the items in the Science Resource Hubs include:

- Rocket Launcher
- Telescope
- Keva Planks
- Fossil Sorting Kit
- Makey Makey
- Snap circuits

The 2017 Summer Reading Program theme is “Reading by Design” and STEM training will help with planning the summer reading program events. In addition, we have a limited amount of additional STEM related materials for libraries: Keva Planks, and Picture Perfect Science manuals and supporting books to distribute to the libraries. Those libraries who participate in this training will be given preference for the materials.

This project was made possible in part by the Institute of Museum and Library Services grant LS00-14-0047-15 The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 35,000 museums. Our mission is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable services that make it possible for communities and individuals to thrive. To learn more, visit www.imls.gov and follow IMLS on Facebook and Twitter.

As always, if you have questions, contact Enid at 804.692.3765 or enid.costley@lva.virginia.gov 

iPads Available for “Adoption”

The Library of Virginia's Library Development and Networking (LDND) has 27 iPads still waiting to be “adopted” by kind Virginia Public Library staff for improving programs and library services.

Go to:

https://docs.google.com/forms/d/e/1FAIpQLScg0PnqATd5allopMAByxP41nUcmFu56YcSRhKUT_ymXM32w/viewform

or

Go to <http://vpl.virginia.gov/ipad-air/> and click on the link “To request an iPad”. 



From PUBYAC

Alternative Passive Programs

Hi, I've done research for passive programs for kids/teens online, but I feel like most of the options listed out there follow the same vein. At our library, we do a lot of scavenger hunts and guessing jars, because they are easy to track participation statistics (scavenger hunts by way of prizes once the hunt is completed). Does anyone have any other types of passive program ideas for youth that one could also track for participation? I just feel the need of some fresh ideas. Thanks so much for any suggestions! (Posted August 30, 2017 by Michelle L.)

 A really successful passive program we have done is a **Fandom Wall**. You print out pictures from random fandoms and along with those put out pencils, glue sticks, and post-its. Let the kids pick out their fandom, glue the picture to the wall, and write a note about their fandom on the post-it. You can keep track of participation by counting how many pictures go up. It's also a good way to see what's popular in your area and build future programs around what fandoms got play on the wall. Here's a link to a Facebook post we made of ours so you can see it in action. :) <https://www.facebook.com/teens.publiclibrary.cc/photos/pcb.1313904171954880/1313902101955087/?type=3&theater> (Posted September 2, 2016 by Abigail Hubbard.)

ALA News

Apply Now for YALSA's 2017 Summer Learning Resources and Teen Summer Intern Grants

The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), has opened the applications for its 2017 summer learning resources and teen summer intern grants <http://summerreading.ning.com/page/summer-learning-grants>.

Through generous funding from the Dollar General Literacy Foundation, two grants are available: the Summer Learning Resources Grant and the Teen Summer Intern Program Grant.

The purpose of the grants is to help libraries combat the summer slide, as described in YALSA's position paper, "Adopting a Summer Learning Approach to Increase Impact." (<http://www.ala.org/yalsa/adopting-summer-learning-approach-increased-impact-yalsa-position-paper>)

Twenty summer learning resources grants, worth \$1,000 each, will be awarded to libraries in need and will allow them to provide resources and services to teens who are English language learners, struggling in school and/or who are from socio-economically challenged communities. Twenty teen summer intern program grants, also worth \$1,000 each, will be awarded to libraries to support the implementation of summer learning programs while also providing teens a chance to build hands-on job skills.

Interested applicants are invited to apply (<http://summerreading.ning.com/page/summer-learning-grants>)

for the grants if they meet the following eligibility requirements:

- **Must be a YALSA member at the time the application is submitted and when recipients are selected (not a member? Join here)**
- **Summer learning program must be administered through a library**
- **Summer learning program must be open to all teens in the community**
- **Library must be within 20 miles of a Dollar General store**

Eligible applicants can apply now through **January 1, 2017**.

Recipients will be notified during the week of February 13, 2017. For information about joining YALSA, visit www.ala.org/yalsa/join. YALSA/ALA membership starts at \$61 per year.

To learn more about the grants and to apply, please visit YALSA's **Summer Learning website**. To learn more about how the grants support summer learning programs, view a brief **video** featuring past grantees.

For years, the **Dollar General Literacy Foundation** has provided Youth Literacy Grants to schools, public libraries, and nonprofit organizations in hopes to provide assistance in implementing and expanding literacy programs for youth. For more information about Dollar General and its Youth Literacy Grants, visit <http://www.dollargeneral.com/home/index.jsp>. 



Eastern Shore Public Library - Chincoteague Island Library

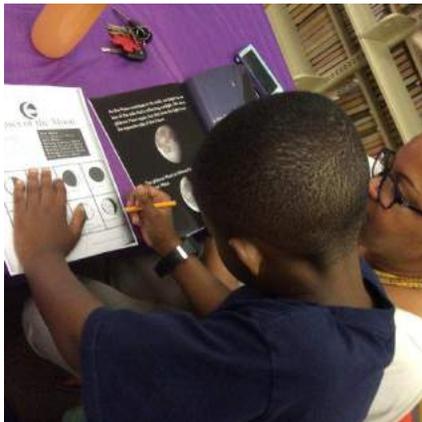
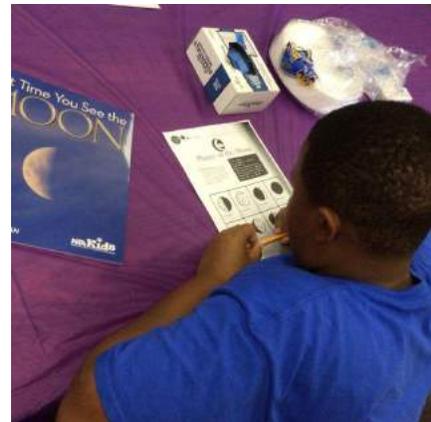
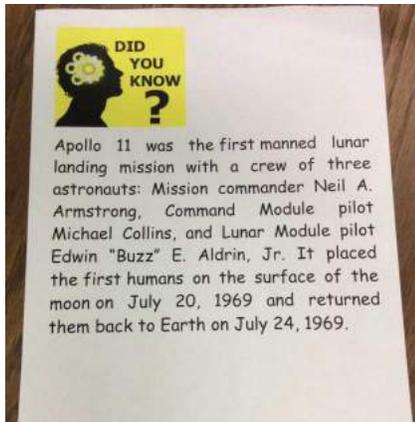
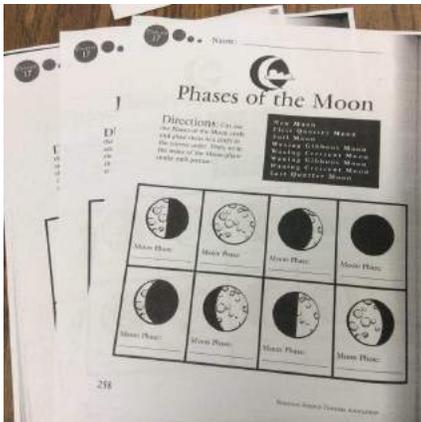
Children's Activity Station & Legos Submitted by Linda Ryan and Cara Burton



Halifax County South Boston Public Library System

STEM Program: The Changing Moon

We had a blast with our STEM program: The Changing moon, August 24th. Here are some pictures. Our parents even commented on a "hands on" experience and "loved It". Submitted by Suzanne Reeves





Dates to Remember

Virginia Conferences

October 26-28, 2016 VLA Annual Conference..... Hot Springs

National Conferences

October 27-29, 2016 Association for Rural & Small Libraries Conference..... Fargo

November 4-6, 2016 YALSA's 2016 YA Services Symposium Pittsburgh

January 20-24, 2017 ALA Midwinter Meeting..... Atlanta

June 22-27, 2017 ALA Annual Conference..... Chicago

Workshops

October 4-5, 2016 Coaching Training..... Chesapeake

October 20, 2016 STEM Training Palmyra

October 21, 2016 STEM Training Portsmouth

November 3, 2016 STEM Training Wytheville

November 4, 2016 STEM Training Richlands

November 10, 2016 STEM Training Woodbridge

Online Courses

October 3, 2016 Bilingual Storytime and Library Outreach Online Course

October 3, 2016 Supercharged Virginia Storytime Online Course

Library Observances, Celebration Weeks & Promotional Events

October

Computer Learning Month..... http://pbskids.org/old_license

Visit PBS Kids "Get Your Web License," an online game that teaches Internet safety.

Arts and Humanities Month..... <http://www.americansforthearts.org/events/national-arts-and-humanities-month>

Go on a Field Trip Month..... www.mnh.si.edu/panoramas

Take a panoramic virtual tour of the Smithsonian's National Museum of Natural History

Observances

October 4 World Animal Day

October 16 World Food Day

October 22 Make a Difference Day

October 29 Cat Day

Thanks for the photos and information!

- ◇ Linda Ryan, Cara Burton, Eastern Shore Public Library
- ◇ Suzanne Reeves, Halifax County South Boston Public Library System
- ◇ The usual resources - ALA, YALSA, PUBYAC

Apprenticeship: A Win-Win Strategy for Early Childhood Employers and Practitioners

The Virginia Early Childhood Foundation is seeking partnerships for registered apprenticeships.

What is Apprenticeship?

- an employer-driven strategy to recruit, train, and retain highly skilled EC staff
- a flexible training strategy that can be customized and integrated into current training and HR strategies – building a skilled staff and reducing turnover costs
- engages new hires or current employees

For early childhood practitioners, Apprenticeship means they can earn and learn, receiving a paycheck from day one and earning wages while they learn on the job.

An apprenticeship partnership is right for you if you are a child care center owner interested in:

- Identifying the skills and knowledge that apprentices should learn
- Hiring new workers or selecting current employees to be apprentices
- Providing on-the-job training
- Identifying an experienced mentor to work with apprentices
- Paying progressively higher wages as skills increase

What would an Apprenticeship look like for my child care center?

A child care center owner or director would identify an employee to become an Apprentice, as well as a highly skilled mentor (current staff member) to work one-on-one with the Apprentice. The Apprentice would be paid as a full-time employee of the center as a teacher or instructional aide, and would work toward and meet prescribed goals in skill-building. The Apprentice would learn on-the-job as well as take select community college coursework (144 training hours per year) to build specialized skills that the child care director identifies as critical for his/her staff. After the first year, as long as the Apprentice is progressing as anticipated, the child care owner commits to increasing the Apprentice's wages by a predetermined amount. After two years, if all goals are successfully met, the Apprentice is awarded a nationally-recognized certificate.



Why should child care owners consider Apprenticeship now?

Two great reasons:

- As you pay a teacher wages for full time work, Project Pathfinders can cover the cost of tuition for community college coursework taken on-the-job to increase your employee's skills.
- Businesses who sponsor registered apprentices in professional and business services are now eligible for up to \$1,000 annually, per apprentice, for a maximum of 10 apprentices per sponsor. The application for related instruction reimbursement is outlined on the DOLI website at www.doli.virginia.gov.

It's a low risk way to recruit, train, and retain a high quality workforce!

