

# YOUTH SERVICES NOTES

Week of May 2, 2016

No. 245

## Hampton Public Library

### Superhero Day: STEM Connection

Meet the newest "Super Hero": The Recycler!

Hampton Public Library was the place to be for Super Heroes Day and one of our Library Assistants, **Karen Jennings**, joined in the fun and fray appearing as "The Recycler".

This mild-mannered assistant used the books *Michael Recycle* by Ellie Patterson and *The Three R's: Reuse, Reduce and Recycle* by Nuria Roca to convey to our community of readers that they didn't need to "wear a cape" to be a "Super Hero".



The recycling activity is one of the activities found in the book, *Even More Picture- Perfect Science Lessons, K-5: Using Children's books to Guide Inquiry* by Emily Morgan and Karen Ansberry. This book was highlighted during a STEM workshop held this past November in Glen Allen, Virginia.



Just who is this masked person?

Submitted by Maria Dillon. 

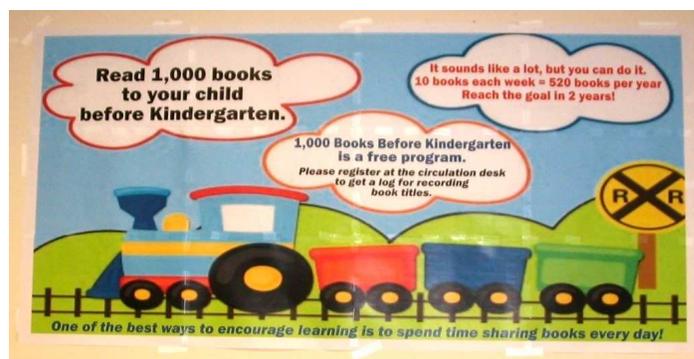
## Pittsylvania County Public Library

### 1000 Books Before Kindergarten Program at the Gretna Branch Library

The concept is simple, and the rewards are priceless. The goal is to read 1,000 books before the child starts kindergarten.

If you read just 1 book a night, you will have read about 365 books in a year. That is 730 books in two years and 1,095 books in three years! After you read 100 books to a child from the Gretna Branch, the child gets a car added to his or her engine!

Submitted by Debra Thompson. 



## The Library of Virginia

### Mission

As the Commonwealth's library and archives, the Library of Virginia is a trusted educational institution. We acquire, preserve, and promote access to unique collections of Virginia's history and advance the development of library and records management services statewide.

### Vision

The Library of Virginia will inspire learning, ignite imagination, create possibilities, encourage understanding, and engage Virginia's past to empower its future.

### Finance

The Library's primary funding source is General Fund appropriations. The majority of the Library's General Fund expenses represent transfer payments to local government for state aid to public libraries. Additionally, the Library earns special nongeneral fund revenue from storage fees charged to agencies and courts for document and records storage and from local circuit court records' preservation fees.

**The Library also receives federal grant funding through the Library Services and Technology Act (LSTA) of 1996. This grant promotes access to learning and information resources of libraries.**

### Goals

2014-2016

#### Collections:

Strengthen and Preserve the Library's collections and expand accessibility for the benefit of users.

#### Service:

Deliver courteous, accurate, and efficient information services to our customers.

#### Organizational Excellence:

Position the Library to effectively embrace new challenges and increasing responsibilities.

#### Educational Readiness and Achievement:

Engage and educate parents, teachers, and learners through programming designed to enhance early literacy readiness and to provide access to quality education resources for prekindergarten and K12 children.

This goal is critical in fulfilling the Library's mission to provide Virginians with access to the most comprehensive information resources and to elevate levels of educational preparedness and attainment of Virginia's citizens.

#### *Associated State Goal*

Education: Elevate the levels of educational preparedness and attainment of our citizens.

#### Education Attainment Objectives

- ◆ Increase the number of children who participate in the Winter Reading Program.
- ◆ Increase the number of children and teens who are served by public libraries through out-of-school programs and summer reading programs.
- ◆ Support the parent as a child's first teacher by implementing Early Literacy Activity Centers in public libraries and providing training on their use.

## Youth Services Notes

is issued weekly by

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**The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.**

**Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning.**

**This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.**

## ALA News

### ALA, Harry Potter Alliance Launch "Spark" Advocacy Video Series

The American Library Association (ALA) joined the Harry Potter Alliance in launching "Spark," an eight-part video series developed to support and guide first-time advocates who are interested in advocating at the federal level for issues that matter to them.

The series, targeted to viewers aged 13–22, will be hosted on the [YouTube page](#) of the Harry Potter Alliance, while librarians and educators are encouraged to use the videos to engage young people or first time advocates. The video series was launched today during the 42nd annual National Library Legislative Day in Washington, D.C.

The video series provides supporting information for inexperienced grassroots advocates, covering everything from setting up in-person legislator meetings to the process of constructing a campaign. By breaking down oft-intimidating "inside the Beltway" language, Spark provides an accessible set of tools that can activate and motivate young advocates for the rest of their lives. The video series also includes information on writing press releases, staging social media campaigns, using library resources for research or holding events, and best practices for contacting elected officials.

"We are pleased to launch Spark, a series of interactive advocacy videos. We hope that young or new advocates will be inspired to start their own campaigns, and that librarians and educators will be able to use the series to engage young people and get them involved in advocacy efforts." said **Emily Sheketoff**, executive director of the American Library Association's Washington Office.

**Janae Phillips**, Chapters Director for the Harry Potter Alliance, added, "I've worked with youth for a many years now, and I've never met a young person who just really didn't want to get involved - they just weren't sure how! I think this is true for adults who have never been involved in civic engagement before, too. I hope that Spark will be a resource to people who have heard a lot about getting engaged in the political process but have never been sure where to start, and hopefully—dare I say—**spark** some new ideas and action.

Access the "Spark" videos at [https://www.youtube.com/watch?v=6R\\_u455AOAU&feature=youtu.be](https://www.youtube.com/watch?v=6R_u455AOAU&feature=youtu.be)

The Harry Potter Alliance is a nonprofit organization that is changing the world by making activism accessible through the power of story. Since 2005, the Harry Potter Alliance has engaged millions of fans through work for equality, human rights, and literacy.

ALA Press Release, May 2, 2016 

## From PUBYAC

### Cursive Picture Book Suggestions

Thank you for many helpful suggestions for finding picture books with text in cursive.

These are titles we had on the shelf that I confirmed have text in cursive:

*The Rescue of Babar* by Laurent de Brunhoff (1993), *The Travels of Babar* by Jean de Brunhoff (1985), *A Butterfly is Patient* by Dianna Hutts Aston, *An Egg is Quiet* by Dianna Hutts Aston, *A Rock is Lively* by Dianna Hutts Aston, *September Roses* by Jeanette Winter

The Dianna Hutts Aston books have some text in cursive and some text in print. Some of the older editions of the Babar stories have text in cursive, but newer ones have the text in print.

Several people also suggested *Mouse Writing* by Jim Arnosky, which we do not own. Other titles are *Happy to be Nappy* by bell hooks, *Woodland Christmas* by Yevgeniya Yeretskaya (a pop-up book), *Clever Bill* by William Nicholson, and *Cleo* by Sassafras de Bruyn.

Posted April 21, 2016 by Sarah Dolley. 

## YALSA News

### Registration for the 2016 Young Adult Services Symposium Now Open



Registration for the Young Adult Library Services Association's (YALSA) 2016 Young Adult Services Symposium, which takes place November 4-6 in Pittsburgh, is now open.

Individuals can register at

<http://www.ala.org/yalsa/registration>

for the symposium with early bird rates now through **September 15, 2016.**

**Early bird rates are as follows:**

- \$199 YALSA Personal Member
- \$199 Pennsylvania Library Association Members
- \$199 Pennsylvania School Librarians Association Members
- \$249 ALA Personal Member
- \$310 Nonmembers
- \$59 Students (enrolled full-time in a library program)

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## Registration for YALSA 2016 Symposium Now Open

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Register early to take advantage of up to \$50 in savings. Registration includes:

- Opening session and reception Friday evening
- Educational programming Saturday and Sunday
- Option to register for additional events
- Access to a free webinar
- Certificate of participation with your contact hours
- Snack breaks Saturday and Sunday
- Symposium tote bag

In addition to the programming included with registration, attendees have the option to add various ticketed events such as Friday pre-conferences, a Saturday Author Luncheon, and extracurricular activities such as city tours.

This year's symposium theme is **Empowering Teens to Increase your Library's Impact**. The Symposium will gather together school and public library staff, educators, researchers, young adult authors and other teen advocates to discuss the role of libraries in engaging and empowering teens within the library and beyond. Learn more about the symposium at <http://www.ala.org/yalsa/yasymposium> and follow the conversation on social media with #yalsa16.

To offset travel costs to attend the symposium, YALSA is offering two travel stipends – one to a student and one to library staff, each worth up to \$1,000. Apply by June 1, 2016.

The symposium will take place at the **Westin Convention Center, Pittsburgh** with the special rate of **\$119/night** for single/double occupancy. Attendees are encouraged to book <https://www.starwoodmeeting.com/events/start.action?id=1603220989&key=29B331DB> by **October 1, 2016** to take advantage of not only the special rate, but also to ensure room availability. After October 1, hotel room reservations will not be available.

ALA Press Release, April 6, 2016 



Summer  
2016

## YALSA News

### 2016 Teens' Top Ten Nominees Announced

The Young Adult Library Services Association (YALSA), a division of the American Library Association, has officially announced the 2016 Teens Top Ten Nominees.

This year's list of nominees features 26 titles that were published between January 1, 2015 and December 31, 2015.

The nominees are as follows:

- Baker, Chandler. *Alive*. Disney/Hyperion.
- Bardugo, Leigh. *Six of Crows*. Macmillan/Henry Holt & Co.
- Black, Holly. *The Darkest Part of the Forest*. Little, Brown & Co.
- Boecker, Virginia. *The Witch Hunter*. Little, Brown & Co.
- Brockenbrough, Martha. *The Game of Love and Death*. Scholastic/Arthur A. Levine Books
- Childs, Tera Lynn, and Tracy Deebs. *Powerless*. Sourcebooks Fire.
- Cornwell, Betsy. *Mechanica*. Houghton Mifflin Harcourt/Clarion Books.
- Dinnison, Kris. *You and Me and Him*. Houghton Mifflin Harcourt/Clarion Books.
- Doktorski, Jennifer Salvato. *The Summer After You and Me*. Sourcebooks Fire.
- Doller, Trish. *The Devil You Know*. Bloomsbury.
- Heltzel, Anne. *Charlie, Presumed Dead*. Houghton Mifflin Harcourt.
- Kaufman, Amie, and Kristoff, Jay. *Illuminae*. Random House/Alfred A. Knopf.
- Laurie, Victoria. *When*. Disney/Hyperion.
- Matharu, Taran. *The Novice: Summoner: Book One*. Macmillan/Feiwel & Friends.
- Nielsen, Jennifer, A. *Mark of the Thief*. Scholastic/Scholastic Press.
- Niven, Jennifer. *All the Bright Places*. Random House/Alfred A. Knopf.
- Priest, Cherie, Illustrated by Kali Ciesemier. *I Am Princess X*. Scholastic/Arthur A. Levine.
- Schmidt, Tiffany. *Hold Me Like a Breath*. Bloomsbury.
- Schreiber, Joe. *Con Academy*. Houghton Mifflin Harcourt.
- Sedgwick, Marcus. *The Ghosts of Heaven*. Macmillan/Roaring Brook Press
- Simmons, Kristen. *The Glass Arrow*. Tor Teen.
- Stohl, Margaret. *Black Widow Forever Red*. Disney/Marvel Press

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## 2016 Teens' Top Ten Nominees Announced

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- Stone, Tamara Ireland. *Every Last Word*. Disney/Hyperion
- Westerfeld, Scott, Margo Lanagan, and Deborah Biancotti. *Zeroes*. Simon & Schuster/Simon Pulse.
- Weingarten, Lynn. *Suicide Notes from Beautiful Girls*. Simon & Schuster/Simon Pulse
- Yoon, Nicola. *Everything, Everything*. Random House/Delacorte Press.

A video and list of the nominees including annotations of each title can be found on the Teens' Top Ten website <http://www.ala.org/yalsa/teenstopten>

YALSA is calling on libraries to encourage teens to read the nominees throughout the summer so they are ready for the national Teens' Top Ten vote, which will take place August 15 through Teen Read Week (October 9-15). The 10 nominees that receive the most votes will be named the official 2016 Teens' Top Ten. **To learn more and to access a free Teens' Top Ten Toolkit, visit <http://www.ala.org/yalsa/teenstopten>.**

A digital image of a Teens' Top Ten seal for nominated titles is now available to publishers for licensing. Arrangements can be made through ALA's Rights and Permissions office for publishers who need permission to reproduce the seal on a paperback edition of book jacket. Contact [permissions@ala.org](mailto:permissions@ala.org) or Mary Jo Bolduc, (312) 280-5416 (phone) or (312) 944-8741 (fax) for information.

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year. Nominators are members of teen book groups in sixteen school and public libraries around the country. Nominations are posted the Thursday of National Library Week. For more information about the Teens' Top Ten, please visit [www.ala.org/yalsa/teenstopten](http://www.ala.org/yalsa/teenstopten).

ALA Press Release, April 14, 2016 



## YALSA News

### YALSA Awarded IMLS Grant to Help Rural, Small, and Tribal Libraries

The Young Adult Library Services Association (YALSA) has been awarded \$305,085 by the Institute of Museum and Library Service as part of the Laura Bush 21st Century Librarians Program to fund a 3 year joint project with the Association for Rural and Small Libraries (ARSL) called, "Future Ready with the Library: Connecting with Communities for College & Career Readiness Services."

The project aims to co-create a customized learning program for staff at rural, small, and tribal libraries to help them build the knowledge and skills needed to prepare middle schoolers with the 21<sup>st</sup> century skills needed to succeed in college and their future careers. The project also aims to help these libraries build and expand their capacity through community engagement and partnerships.

In the three year timeline, 80 library staff, separated into three cohorts, will be engaged in the project with 20 participants in the first year and 30 in both year two and three. At the conclusion of the project, tangible, turnkey resources such as templates for program planning and partner development will be freely available and ready for use by the library community at-large.

To be eligible to participate, library staff must be working in libraries with a service population of 15,000 or fewer and/or a library that is 25 miles or more from an urbanized area. **The application period for the first cohort will open May 1, 2016.**

Visit [www.ala.org/yalsa/future-ready-library](http://www.ala.org/yalsa/future-ready-library) for updates and to learn more about the project, as well as information about becoming a part of the first cohort.

The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 35,000 museums. Our mission is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable services that make it possible for communities and individuals to thrive. To learn more, visit [www.imls.gov](http://www.imls.gov) and follow us on Facebook and Twitter

ALA Press Release, April 12, 2016 

