

YOUTH SERVICES NOTES

Week of August 24, 2015

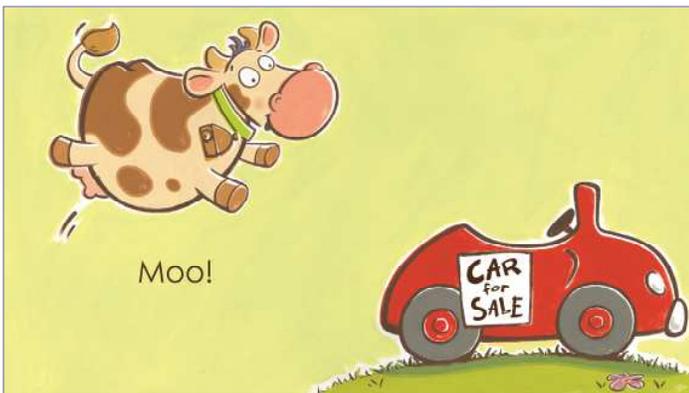
No. 218

From Enid's desk. . .

Moo. Mooooo! Moo. Moo Moo!

In Cow talk, this means --

The 2016 Winter Reading Program will feature illustrations from "Moo!" by David LaRoche and illustrated by Mike Wohnoutka.



The Library of Virginia annually offers a Winter Reading Program for young children and typically, the reading program begins in February, "I Love Reading Month," and concludes on Dr. Seuss' birthday or Read Across America Day.

With funds from IMLS, we will provide posters, bookmarks, reading reader/sticker sheets, stickers, and certificates. On the Winter Reading Program order form, you may also order bookmarks to promote the Tumblebooks Libraries and Tumblebooks for Teens, as well as bookmarks to promote both the English and Spanish DaybyDayVa.org websites. You may also order early literacy cards for Sing, Talk, Read, Write and Play. Early literacy cards will be in English on one side and Spanish on the other.

Moo, Moooo, Moo! Moo.

Translated, this means Kim Faurot will be making a special announcement about Cow, David LaRoche and Mike Wohnoutka. For a sneak peek see. . .

<https://www.facebook.com/onceuponareader>



Library of Virginia

First Lady Celebrates Summer Food Programs in Virginia Libraries

In July, First Lady Dorothy McAuliffe celebrated the Feed and Read Program in Roanoke at the Roanoke Public Library, and also recognized the efforts of Virginia public libraries to help provide meals and snacks to children during the summer.

She also recognized the support to these programs that is provided by the **No Kid Hungry** campaign, the **Library of Virginia**, and the **Virginia Department of Health**.

We know that all children are at risk during summer. Numerous studies have shown that every child experiences learning loss in the summer months if they do not participate in educational activities during the summer. We also know that children who are hungry are not hungry to learn.

26 public libraries partnered with their community to provide free meals or snacks to the children and teens. **Dr. Sandy Treadway, Library of Virginia**, states public libraries are a natural partner with the USDA Summer Food Service Program. Libraries are centrally located, and staffed with friendly people who care about their community. Library staff, especially children's librarians, are knowledgeable about the importance of nutrition and healthy brain development. The public library also enhances the summer food program by



(Continued on page 3)

Youth Services Notes

is issued weekly by

Enid Costley

Children's and Youth Services Consultant

Library Development and Networking

Library of Virginia

800 East Broad Street

Richmond, Virginia 23219-1905

Phone: 804.692.3765

Fax: 804.692.3771

E-mail: enid.costley@lva.virginia.gov

Extranet: www.vpl.virginia.gov

Financial support is provided by IMLS.

The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500

museums. Through grant

making, policy

development, and

research, IMLS helps

communities and

individuals thrive through broad public access to knowledge,

cultural heritage, and lifelong learning. This newsletter project

is made possible by a grant from the U.S. Institute of Museum

and Library Services.



Thanks for the photos and information!

- ◇ **Heather Simpson, Chesapeake Public Library**
- ◇ **Walker Nelms, Feeding America Southwest Virginia**
- ◇ **Jay Stephens, Halifax County-South Boston Public Library System**
- ◇ **Carol Adams, Library of Virginia**
- ◇ **Paranita Carpenter, Library of Virginia**
- ◇ **Allison McDonald, No Time For Flash Cards**
- ◇ **Jan Bates, Northumberland Public Library**
- ◇ **Jackie Anas, Portsmouth Public Library**
- ◇ **The usual resources - PUBYAC, NASA/Universities Space Research Association, YALSA**



Dates to Remember

Virginia Conferences

October 21-23, 2015..... Virginia Library Association Annual Conference..... Richmond

National Conferences

November 6-8, 2015..... YALSA'S 2015 Young Adult Symposium..... Portland

April 5-9, 2016..... Public Library Association 2016 Conference..... Denver

June 23-28, 2016..... American Library Association Annual Conference..... Orlando

September 15-17, 2016..... ALSC National Institute 2016..... Charlotte

Workshops / Early Literacy Activity Center (ELAC) Exchanges

September 9-10, 2015..... Library of Virginia Fall Youth Services Workshop..... Richmond

September 16-17, 2015..... Library of Virginia Coaching Workshop..... Burke

October 1, 2015..... STEM Training..... Wytheville

October 2, 2015..... STEM Training..... Chatham

October 9, 2015..... STEM Training..... Franklin

October 27, 2015..... STEM Training..... Bedford

November 5, 2015..... STEM Training..... Chesterfield

November 6, 2015..... STEM Training..... Fishersville

November 13, 2015..... STEM Training..... King George

Online Courses

September 7–October 2, 2015..... Importance of Play..... online

Chesapeake Public Library MATH-tastic Summer Reading

City of Chesapeake students rose to this year's Summer Math Challenge with exponential results. One hundred thirty-five elementary and middle school participants attended 7 weekly math meetings and completed over 3,000 math bowl problems. Overall 406 papers were graded. The program is a coordinated effort between the Virginia Math Club, TCC-Chesapeake and the Chesapeake Public Library. Achievements were celebrated with Mayor Krasnoff and the community at the Major Hillard Library. Prizes were generously provided by PRA Group, Edward Jones, Kumon and Brickheadz.

Submitted by Heather Simpson, Youth and Family Services Manager.



First Lady Celebrates Summer Food Programs in Virginia Libraries

Continued from page 1

feeding the mind. Libraries offer free educational and enrichment activities as well as encouraging children to read during the summer.

In a recent study commissioned by the Library of Virginia with the Virginia Department of Education we know that children and teens who participated in the summer reading program offered by Virginia's public libraries performed better academically and experienced greater gains in their academic performance than nonparticipating peers.

We plan to build on the success of this year's program by doubling the number of participating libraries providing a meal at the library or providing educational programs at existing summer food sites. Families are able to locate these sites by texting 'FOOD' to 877-877 or call 1-866-3HUNGRY for information.

- Enid Costley



First Lady Dorothy McAuliffe presents Enid a No Kid Hungry plate in recognition of her efforts to expand the No Kid Hungry campaign through public libraries during the summer.

Photos by Walker Nelms and Paranita Carpenter

This story was first featured in the Library of Virginia's E-Newsletter (August 2015), issued by Jan Hathcock, Public Information Officer. 

Halifax County-South Boston Public Library System An Evening with Jeffery Deaver

Author Jeffery Deaver will be in Halifax on
September 16, 2015.

See the attached flyer for more information.

Submitted by Jay Stephens, Director.

Northumberland Public Library Science Kit Program

These are pictures of the Science Kit Program coordinated with the library and 3rd grade summer school participants. *Submitted by Jan Bates, Coordinator of Children's Programming*



Library Development and Networking, Library of Virginia New Books Available for Loan

The following books may be borrowed through interlibrary loan from the Library of Virginia's Library Development Professional Collection 

Freeman, Judy and Bauer, Caroline Feller. **The Handbook for Storytellers.** ALA. LibDev LB 1042 .F735 2015

Doucett, Elisabeth. **New Routes to Library Success: 100+ Ideas from Outside the Stacks.** ALA. LibDev Z678 .D58 2015

Albrecht, Steve. **Library Security: Better Communication, Safer Facilities.** ALA. LibDev Z679 .A43 2015

Managing in the Middle: The Librarian's Handbook. ALA. LibDev Z682.4 .A34 M36 2013



Brown, Amy. **Let's Start the Music: Programming for Primary Grades.** ALA. LibDev Z718.3 .B76 2014

Public Libraries and Resilient Cities. ALA. LibDev Z716.2 .P82 2013

Gorman, Michael. **Our Enduring Values Revisited: Librarianship in an Ever-changing World.** ALA. LibDev Z716.4 .G673 2015

Ghoting, Saroj Nadkarni and Klatt, Kathy Fling. **STEP into Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds.** ALA. LibDev 718.3 .G563 2014

Ghoting, Saroj Nadkarni and Martin-Diaz, Pamela. **Storytimes for Everyone: Developing Young Children's Language and Literacy.** ALA. LibDev 718.3 .G565 2013

Hopkins, Carol Garnett. **Artsy Toddler Storytimes: A Year's Worth of Ready-To-Go Programming.** Neal-Schuman. LibDev 718.3 .H66 2013

Shaia, Lisa M. **After-School Clubs for Kids: Thematic Programming to Encourage Reading.** ALA. LibDev Z718.3 .S47 2014

Crew, Hilary Susan. **Experiencing America's Story Through Fiction: Historical Novels for Grades 7-12.** ALA. LibDev Z1231 .H57 C74 2014

Email sent to Virginia Libraries list by Carol Adams, Assistant Director, LDND, August 17, 2015. 

From **PUBYAC**

Best Sign Up Strategy for Read to a Dog Program

For folks running read to a dog programs, I'm starting a new read to a dog program running 5 times from Sept to Nov, and am considering either registration 2 weeks prior to each & every individual session, or rolling open registration for the full 3 months. My concern with open rolling registration is patrons signing up 6 weeks in advance (for example) and forgetting to show on their designated day. On the flip side we do paper registration, which would be unwieldy for five individual programs. Any advice would be much appreciated! *Posted August 11, 2015 by Jason Sullivan-Flynn, Coordinator of Youth Services, Levi Heywood Memorial Library, Gardner, MA.* Thank you to everyone who responded to my question about what method of registration worked best for their read to a dog program! I've been able to lock down exactly what method I think will work best at my library. I got so many great responses I thought I should share them; Although there were many different recommendations, one thing was clear across the board - everyone loves their dogs! *Posted August 17, 2014.*



🐦 We have our read dogs come on average 3 times per month with a rolling registration (we also have paper registration). We have 3 15-minute time slots that people can sign up for per visit, so on any given visit a dog is only reading with 3 kids. We do reminder calls the day before each visit, and open up the slot the day of if we call people and they say they can't make it. It seems to work here- time slots are filled regularly, and the phone calls don't take a lot of time. We also know that we can advertise it the day of to get people to fill one or two slots. If that fails, we invite kids who are in the library at the time to read. They are always thrilled to do so!

🐦 Keep track of your registrations on a google doc. You could set up a page for each date and share the document with all your staff.

🐦 I've done every kind of sign up and drop in therapy dog program. It is always hit or miss. When doing online registration, I always send out reminder emails so that if they cancel I can open the slot.

🐦 We do paper registration for our therapy dogs and kind of do it on a rolling basis. But what we do is call them the day before or even on that day (depending on when your programs run; ours are all late afternoon) to remind them of their appointment. Works like a charm! We only have a max of 4 kids per session, so it's not too many phone calls to make.

🐦 Our previous incarnation of this had people registering in advance, and we did have a lot of no-shows. It went on hiatus for a number of reasons, but when we brought it back, we started doing sign-ups on the day of the program only. They come in and sign up for their 15-minute time slot, and then come back when it's their time. Because we do it right before the program starts, they stay in the building until it's their time. It's first-come, first-served, but we've had enough slots that we haven't had to turn anyone away.

🐦 We have monthly pet programs and sign ups all run at the same time, so I make reminder calls a couple of days before the event. I've also started keeping a waiting list so that if someone cancels when they get their reminder call, I can give their spot to someone else.

🐦 We had a read to the dog program a few years ago with a registration. We also did it on paper and four 15 minute slots that filled one hour. We often kept a waiting list too. Since there were only four we registered ahead a week out and took the customer's telephone number. We made reminder phone calls the day before. If someone cancelled we called the first person on our waiting list to see if they were available to come.

🐦 We do ours on Fridays in the summer, and our registration starts on Monday of that week. That way, one child doesn't tie up the entire session. Also, things come up and people can't make it - if you register that week, your plans are a little more firm and you know if you can make it that Friday or not. We do it on paper, too. Since the kids only get a 15 minute time slot, there's a lot of juggling that goes on when scheduling, which is impossible to do with computer registration. It's been working for us for many years.....

🐦 We just have it as a drop in series. It is well attended. All ages can and do attend from toddlers

(Continued on page 7)



Best Sign Up Strategy for Read to a Dog Program

Continued from page 6

through seniors. If you do get alot who wish to read to dog, just sign up on site for 2 to 5 minute intervals as if an open mic jam night. Just limit to about 10 readers per session and the rest can just visit and see doggie.

 At the library I work at we do reading with the dogs once a month at a few of our branches. We have a rolling open registration and allow walk-ins as long as there is space on a first come first serve basis. We also call them the day of to remind them and make sure they can come. It is very popular here and the kids love it.

 We have a “read to a dog” program that meets twice a week and it's been a big hit with our patrons. We put out registration sheets 30 minutes before the dog arrives and readers have to actually be in the library (no phone reservations, no running in and putting a name down on a 10-minute slot at the bottom of the list and then leaving the library to pick up kids, etc.) to sign up. It works perfectly. The dog is here for about 90 minutes a time and kids can get a 10-minute slot to read. The sign-up sheet is broken into 10-minute slots and readers have to take the next available slot when they arrive. That way, the volunteer doesn't have to wait around. It's just too difficult/confusing for us to do it any other way. People are late, they forget, etc. and the whole program becomes chaotic (kind of like a host at a busy restaurant - looking for kids, calling out names, tracking people down). Plus, our online registration couldn't accommodate the 10-minute time slots.

 We have the “Tail Waggin Tutors” here once a month. I do not take registration for this program, but I do advertise it. Sometimes we have several children here, and sometimes one or two show up. I usually do not take registration for my programs because it does not work out here. People that sign up don't show, and people that did not sign up want to attend. If I do use registration, it is only to get some vague idea of how many people may attend. Sometimes I will put in the advertising that space is limited to the first 20? 30? 50? people that show up. On a different note, the first time a dog visits, I give them a library card. This always makes the children and dog handlers happy. 

“Doing research on the web is like using a library assembled piecemeal by pack rats and vandalized nightly.”

~ Roger Ebert ~

From NASA / Universities Space Research Association

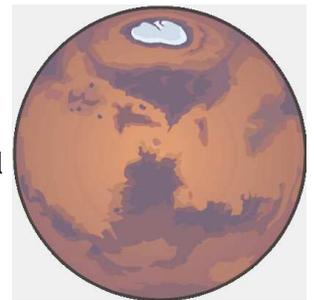
Send Your Name to Mars on NASA's Next Red Planet Mission

Mars enthusiasts around the world can participate in NASA's journey to Mars by adding their names to a silicon microchip headed to the Red Planet aboard NASA's InSight Mars lander, scheduled to launch next year.

“Our next step in the journey to Mars is another fantastic mission to the surface,” said **Jim Green, director of planetary science at NASA Headquarters in Washington.** “By participating in this opportunity to send your name aboard InSight to the Red Planet, you're showing that you're part of that journey and the future of space exploration.”

Submissions will be accepted until September 8. To send your name to Mars aboard InSight, go to: <http://go.usa.gov/3Aj3G>

The fly-your-name opportunity comes with “frequent flier” points to reflect an individual's personal participation in NASA's journey to Mars, which will span multiple missions and multiple decades. The InSight mission offers the second such opportunity for space exploration fans to collect points by flying their names aboard a NASA mission, with more opportunities to follow.



Last December, the names of 1.38 million people flew on a chip aboard the first flight of NASA's Orion spacecraft, which will carry astronauts to deep space destinations including Mars and an asteroid. After InSight, the next opportunity to earn frequent flier points will be **NASA's Exploration Mission-1**, the first planned test flight bringing together the Space Launch System rocket and Orion capsule in preparation for human missions to Mars and beyond.

InSight will launch from Vandenberg Air Force Base, California in March 2016 and land on Mars

September 28, 2016. The mission is the first dedicated to the investigation of the deep interior of the planet. It will place the first seismometer directly on the surface of Mars to measure Martian quakes and use seismic waves to learn about the planet's interior. It also will deploy a self-hammering heat probe that will burrow

(Continued on page 8)

Send Your Name to Mars on NASA's Next Red Planet Mission

Continued from page 7

deeper into the ground than any previous device on the Red Planet. These and other InSight investigations will improve our understanding about the formation and evolution of all rocky planets, including Earth.

For additional information about the InSight mission, visit:

http://www.nasa.gov/mission_pages/insight/main/index.html

You can follow the mission on Facebook and Twitter at:

<https://www.facebook.com/NASAINsight>

and

<https://twitter.com/nasainsight>

Email from Andrew Shaner to USRA explore-bounces mailing list, August 18, 2015. 

YALSA

Young Adult Services Symposium

YALSA'S Young Adult Services Symposium is just around the corner! Early Bird rates end September 15, 2015, so register today:

<http://www.ala.org/yalsa/yasymposium/registration>

The symposium will take place November 6-8, 2015 in Portland, Oregon at the Hilton

<http://ala.us1.list-manage1.com/track/click?u=b9b7f12a0545b1a14ef19a691&id=2e23cef7b1&e=97907b5ee0>

with a theme of: Bringing it All Together: Connecting Libraries, Teens & Communities 

“I suggest that the only books that influence us are those for which we are ready, and which have gone a little farther down our particular path than we have yet got ourselves.”

~ E. M. Forster ~

From “No Time for Flash Cards” Blog

For Kids NOT Going Back to School

It is back-to-school planning time around here, have your kids already gone back? I know many of you have little ones that aren't in school (or doing formal homeschool) yet. We have been so busy with back-to-school that these awesome little ones are maybe not getting the attention they deserve. Here are 5 handpicked posts just for you!

Puffy Paint Cookie Craft

<http://www.notimeforflashcards.com/2009/08/a-recipe-for-cookies.html>

This is a GREAT craft to go with the book “If You Give A Mouse A Cookie” by Laura Numeroff or “Mmm Cookies” by Robert Munsch!

Make Your Own Weather Station

<http://www.notimeforflashcards.com/2009/07/weather-man.html>

This simple little station can spark your child's interest in the world around them. Who knows maybe we have a future Al Roker in our midst!

Alphabet Playdough

<http://www.notimeforflashcards.com/2012/04/alphabet-playdough-alphabet-for-starters.html>

This is seriously so simple but it was play like this that really made letter recognition fun for my youngest!

Apple Craft & Scissor Practice

Have you handed your toddler scissors yet? If not, I suggest starting with playdough. Roll little snakes out and let your child cut them up. If you have, I have the cutest cutting activity here for you:

<http://www.notimeforflashcards.com/2009/08/back-to-school-craft-2.html>

Last but not least BOOKS.

Board Books

<http://www.notimeforflashcards.com/2012/08/great-board-books-for-babies-and-toddlers.html>

I tried to name only 10 great board books but the list quickly grew to 21.

I hope these posts are helpful to keep little ones busy while older children are off at school or doing work at home. If your toddler is your oldest and you have babies check out our **INFANT activities** <http://www.notimeforflashcards.com/category/infant-activities>, these saved my sanity when I was home alone with a baby one those long long ays of motherhood!

Have a great week! Allie (and her kiddos), No Time For Flash Cards, August 15, 2015 

AN EVENING WITH JEFFERY DEAVER



A former journalist, folksinger and attorney, Jeffery Deaver is an international bestselling author. His novels have appeared on bestseller lists around the world, including the *New York Times*, the *Times of London*, and the *Los Angeles Times*. He has been awarded the Steel Dagger and the Short Story Dagger from the British Crime Writers' Association and the Nero Wolfe Award, and he is a three-time recipient of the Ellery Queen Readers Award for Best Short Story of the Year.

September 16 at 7 pm
St. John's Episcopal Church
197 Mountain Rd.
Halifax, VA

Brought to you by the Halifax County-South Boston Public Library System.

Thanks to St. John's Episcopal Church for providing space for this event.

Admission to the program is free.