

YOUTH SERVICES NOTES

Week of November 3, 2014

No. 188

FROM [ALSC Blog](#)

Young Children, New Media & Libraries Survey: The Results Are In!

Have you heard that librarians are using new media in their programming for young children? Are you perhaps one of these trail-blazers? Do you ever wonder what else is happening in the library world with respect to new media? For the first time, we have some answers to these questions and more, and we are going to share some teasers with you. The full results will be published in *Children & Libraries* in 2015. Many thanks to everyone who responded to the survey.

Between August 1 and August 18, 2014, 415* children's librarians responded to a survey of 9 questions concerning the use of new media with young children in libraries. The survey was created as a collaborative effort between

Association for Library Service to Children (ALSC), **LittleeLit.com**, and the **iSchool at the University of Washington**, and was partially inspired by a similar survey created by **Karen Nemeth**, **Fran Simon**, and **Dale McManis** in the early childhood education world. They investigated technology use in the classroom and published and presented their results at a number of NAEYC-related events.

(see https://hatchearlylearning.com/?wpfb_dl=275)

Cen Campbell and the **LittleeLit.com** community had been developing promising practices for the use of technology with young children in public libraries, but had no statistics on how widespread and varied this use was in the United States. **So a team that included Cen, Joanna Ison, Liz Mills, and Amy Koester—in partnership with ALSC—**designed the first survey of public libraries to find out about emergent technology access and programming for children. The survey was then pilot-tested with public libraries in Washington and California, refined and administered through **SurveyMonkey.com**, and disseminated through the ALSC listserv, the Little eLit Google group, Storytime Underground, and all parties' respective social media



(Continued on page 4)

FROM [YALSA Blog](#)

American After 3PM: How Do Libraries Fit In?

The Afterschool Alliance (<http://www.afterschoolalliance.org/>) just published a study regarding after school programs in the United States:

(see http://www.afterschoolalliance.org/documents/AA3PM-2014/AA3PM_National_Report.pdf).

This is the third study of its kind, following in the results from the 2004 and 2009 studies. **The group wants to document where and how children spend their time between 3 and 6 PM.** The previous studies, along with this one, show that there is a demand for after school programs. However, more programming is needed to help reach the approximately 11.3 million children who are unsupervised after school.

The study is full of facts and figures. Such as: **18 percent (10.2 million) children participate in some after school program. This is an increase by nearly 2 million children when the study was conducted five years ago.**

We can only hope that number will continue to rise. Parents enroll their students in after school programs because it allows them to feel that their children are safe and also in an nurturing and creative environment. **Parents that were polled were satisfied with their after school programs when the organization provided a snack, opportunity for physical activity, an environment to complete homework, and also a space for enrichment activities, such as STEM programs.**

Income and ethnicity also played a role in the study; students from low-income families make up 45 percent of the students enrolled in after school programs and the most demand for after school programs is highest among African American families. This study confirmed



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Youth Services Notes

is issued weekly by

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The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.



Thanks for the photos and information!

The usual suspects—ALA, ALSC, YALSA, Library of Virginia, Paranita Carpenter, PUBYAC



Dates to Remember

Important Deadlines

November 28, 2014..... 2015 Summer Reading Program material orders.....LDND

December 3, 2014..... Bibliostat FY2014 data.....LDND

Virginia Conferences

March 31, 2015..... Summer Reading/Summer Food WorkshopBlue Ridge Regional Library

National Conferences

November 14-16, 2014 YALSA Young Adult Literature SymposiumAustin

January 30–February 3, 2015 American Library Association Midwinter Conference.....Chicago

June 25-30, 2015 American Library Association Annual ConferenceSan Francisco

Online Courses

January 12, 2015–February 21, 2015 Bilingual Storytime and Library Outreach (Katie Scherrer) online

Training

November 13, 2014..... Early Reading Instructional Strategies and Resources (LVA & VDOE)..... Wise

November 19, 2014..... Early Reading Instructional Strategies and Resources (LVA & VDOE)..... Roanoke

America After 3pm: How Do Libraries Fit In?

Continued from page 1

that yes, we as a country are beginning to provide the after school programs our communities need, but a gap still exists.

So what does this mean for libraries and us as librarians? This is an opportunity to us to help out our community and potentially reach the population of people who feel underserved by after school programs. Of those 11.3 million children who are unsupervised, the majority are teens in middle and high school. For libraries, it can mean two things. The first is that we can either create some sort of informal (or formal) after school program or space for our teens to come to. If we foster an environment of learning and fun, we can help create a space the teens will flock to (at least, that's what we hope). Our other option is reach out to after school programs in the area. We should ask ourselves, *Where could the library fit in to their programming?* Perhaps we could visit the program, or even just give them information about the library and events you offer. Regardless, establish some connection that says, *"Hey, we're the library and we are here for you."* If we can make our presence known, through establishing a place in our library or through outreach, we have the potential to make connections, ones that will last a 

long time. The study cited that students were more likely to continue the program into the summer. Hey, we do summer programming and wouldn't it be great to get more kids involved? *After school programs are our "in."* And in the process, we have the potential to do a lot of good.

So let's get the conversation going. Are your libraries an after-school spot? What has worked for you? What has not? Since the study does not explicitly cite libraries as a spot for after-school program or programming, I'm curious to know what our librarians are already doing from that 3-6 PM time zone.

Posted October 26, 2014 by Hailley Fargo, a first-year MLS grad student at the University of Illinois at Urbana Champaign.

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**"A library is thought
in cold storage"**
- Herbert Samuel -

American Library Association NEWS

Apply Now for \$5,000 ALA Award for Library Programming Excellence

The American Library Association (ALA) is now accepting nominations for its 2015 ALA Excellence in Library Programming Award.

The \$5,000 award, supported by ALA's Cultural Communities Fund, recognizes a library that demonstrates excellence by providing cultural/thematic programs that have community impact and respond to community needs.

The award will be presented during the ALA Awards Presentation at the 2015 ALA Annual Conference, June 25 to June 30 in San Francisco.

All types of libraries – school, public, academic and special – are eligible for the award, but the nominated program must have been for a public audience.

Programs – either individual programs or a series – must have taken place between September 1, 2013, and August 31, 2014. Winning programs are those that encouraged community participation, planning or sponsorship; addressed a community need; and made a measurable impact.

Nominations will be accepted until **December 1, 2014** at <http://www.ala.org/tools/ala-excellence-library-programming-award-nomination-form>.

Self-nomination is encouraged.

Learn more about the award at <http://www.ala.org/awardsgrants/ala-excellence-library-programming-award>.

Read an article by the winner of the 2014 award.

<http://www.programminglibrarian.org/%E2%80%9Cgreetings-your-city-here%E2%80%9D-parlaying-vintage-postcards-your-next-great-exhibit#.VFqA17V0yUI>

ALA Press Release, October 28, 2014 ■

Young Children: New Media & Libraries Survey

Continued from page 1

accounts.

Here is some of what we learned:

How is new media being used?

- ◆ More than 70% of respondents are using some kind of new media in their programming for young children. 40% are using devices in storytime; 31% are using devices in other programs that are not storytimes.
- ◆ More than 20% of respondents are offering device mentoring in some form (e.g., appointment with librarian, office hours for devices, etc.). Of that number, 2% are offering mentoring for devices that are multilingual for non-native English speakers.

Who do our respondents represent?

- ◆ 22% of respondents are serving a legal service area population of less than 5,000; 40% of those respondents are planning to increase their availability and use of new media devices in library programs and services.
- ◆ 18% of total respondents serve the 25,000-49,999 legal service area population; 60% of those respondents are planning to increase their availability and use.

What types of new media are being used and how were they acquired?

- ◆ Respondents indicated quite an array of devices being used: Tablets (iPads, Samsung Galaxies, Nexus 7), Kindles and Nooks, digital cameras and MP3 players, AWE stations and Playaways, as well as LeapPads, Nabis, Tumblebooks, and others. ↗

- ◆ 58% consulted some kind of outside source when acquiring their new media: personal experience, recommendation from colleague, training, professional journals, and others.

Is there another viewpoint?

- ◆ 14% of total respondents indicated that no devices are present in their libraries either because of a lack of community need or because of budgetary constraints.

Thank you to everyone who responded to the Young Children, New Media, and Libraries survey. We greatly appreciate your collaboration to help us gain a better understanding of what is taking place in your libraries around the country. Stay tuned for further data analysis and an explanation of methods coming soon!

**The total of 415 respondents includes five duplicate submissions—that is, five libraries submitted two copies of the survey, each with different responses (presumably by two different staff members). These duplicates are included in our data and will be discussed as a possible contributor to margin of error in the comprehensive write-up of this study.*

Posted on November 3, 2014 by Guest Contributors **Cen Campbell** and **Liz Mills**. Cen is a children's librarian and founder of LittleLit.com. She is currently co-chairing the Evolving the Carnegie Award Task for ALSC. Liz received her MLIS in 2013 and is now a second-year PhD student at the iSchool. She is interested in studying how storytimes of all kinds are planned and designed with respect to learning theory and connected learning.

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FROM PUBYAC

YALSA 2014 Teens' Top Ten Titles Announced!

Check out the 2014 Teens' Top Ten titles here:

<http://www.yalsa.ala.org/thehub/2014/10/20/2014-teens-top-ten-titles-announced/>

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year! Nominators are members of teen book groups in sixteen school and public libraries around the country. Nominations are posted on Celebrate Teen Literature Day, the Thursday of National Library Week, and teens across the country vote on their favorite titles each year. Readers ages twelve to eighteen vote online between August 15 and Teen Read Week at www.ala.org/yalsa/reads4teens; the winners are announced the week after Teen Read Week.

See all the Teens' Top Ten books, plus titles from YALSA's other awards and booklists, in the Teen Book Finder App. <http://www.ala.org/yalsa/products/teenbookfinder>

— Anna Lam, Young Adult Library Services Association, 50 E. Huron St. Chicago, IL 60611, alam@ala.org

Posted October 20, 2014



FROM iREAD**Important Stuff!****Resource Guide and Graphics**

The 2015 summer reading Resource Guide includes rhythm-themed ideas contributed by librarians from all over the world. Plus, every day, great new ideas are added to our *Read to the Rhythm!* **Pinterest page.**
<http://www.pinterest.com/ireadprogram/>

Graphics for 2015 include posters and a wealth of original spot art from our 2015 illustrators: Mercer Mayer, Don Tate, Laura Park, Patrick Girouard, and Terri Murphy.

**Read to the Rhythm PSA!**

Would you like to advertise your summer reading program on your website or local public television channel? Feel free to use our animated public service announcement featuring our illustrations by Don Tate. You can find the PSA here -
<http://www.youtube.com/watch?v=3GFSlaflefi>

About iREAD

The **Illinois Reading Enrichment and Development (iREAD) program** is a coordinated, self-supporting effort to develop and provide high-quality, low-cost resources and products to enable local library staff to promote reading. The program's audience is kindergarten through grade eight, but may provide supplemental materials for pre-schoolers, teens, and adults.

The program's goals are:

- ◆ to provide a program that supports local library efforts to promote literacy and life-long learning;
- ◆ to provide high-quality, low-cost products through volume purchase; and
- ◆ to provide resources and projects suitable for all size libraries, rural, urban, and suburban.

Contribute to the 2016 summer reading Resource Guide, "Read -- For the Win!"

Do you have suggestions for events, crafts, games, or other activities for the 2016 iREAD summer reading program, *'Read -- For the Win!'*? If you do, please let iREAD know! The link to submit ideas is here:
<https://secure.blueoctane.net/forms/YZ3VFKHOXMOQ>

The deadline for entries is **February 28, 2015**, and five people who contribute to the resource guide will win a gift certificate to the iREAD store!

Upcoming Themes

2017 will feature an **Engineering and Creation** theme. Brainstorming for this slogan will happen in in the fall of 2014 at the ILA and CLA Annual Conferences, or you can send your ideas to iread@ila.org ■

**FROM Library Development and Development
More Important Stuff!**

If you would like to order 2015 Summer Reading Program materials, the form is now available at http://valibraries.lva.virginia.gov/srp2015/order_form.asp. These are the materials that The Library of Virginia will pay for. Any other materials will need to be ordered by your library system directly from iREAD at <http://www.ireadprogram.org/>

Only one order per library system will be accepted, so please coordinate before submit your order.

The deadline for ordering is November 28, 2014, no exceptions. If the person coordinating your Summer Reading Program won't be available to place your library system's order before the deadline, please make arrangements for someone else to do so on their behalf.

Please also keep in mind that the number of bookmarks entered will be multiplied by 100 since that is how the bookmarks are packaged. For example, if you enter 1 in a bookmark field, you will receive 1 package of bookmarks containing 100 bookmarks. More importantly, for those of you who typically order a large number of bookmarks, if you enter 1,000 in a bookmark field, you will actually be ordering 100,000 bookmarks (1,000 packages of bookmarks, 100 bookmarks per package).

Additionally, it is against IMLS regulations to use any of the items that are ordered through The Library of Virginia as prizes. Please be mindful of this.

For those of you who are quicker on the draw with your orders, if you order too fast and submit the order and then realize any quantity is wrong, you need to let me know so I can reset your order so you can submit a corrected order. And please be realistic about the amount of materials that you order so that materials don't go to waste.

Paranita S. Carpenter, VCA

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**"I'd be happy if I could think that the role of the library was sustained and even enhanced in the age of the computer."
 ~ Bill Gates ~**

Library of Virginia
Library Development and Networking Division Update
Public Library Directors Annual Meeting
October 22, 2014

RIISING TO THE CHALLENGE
Re-Envisioning Public Libraries
Strategies For Success

Our goal is to help Virginia's Public Libraries achieve the goals outlined in The Aspen Institute's document, "Rising to the Challenge."

1. ALIGN LIBRARY SERVICES IN SUPPORT OF COMMUNITY GOALS

Summer Reading Program

With six public libraries participating in a pilot project next summer, the Library of Virginia is offering a new vision of the summer reading program that will focus on opportunities for summer learning in your community as well as summer learning opportunities statewide. We are aligning learning goals to a national standard from the Summer Learning Institute as well as state standards from the Virginia Partnership of Out-Of-School Time (VPOST). Once the Governor's Council on Youth agrees on standards, we will align our program to those standards, also. We are using City of Learning as a model and open source software designed by Maricopa County (Arizona) Library System. The six Libraries piloting this project are Central Rappahannock Regional Library, Chesterfield County Library System, Colonial Heights Public Library, Handley Regional Library, Newport News Public Library System and Roanoke Public Library.

Summer Food Program

The Library of Virginia encourages Virginia public libraries to participate in the summer food program, which provides free meals to children and teens. The Blue Ridge Regional Library System is hosting a Summer Reading/Summer Food workshop on March 31, 2015. More information will follow.

Regional Training and Early Literacy Activity Center Exchange

We will be partnering with the Virginia Department of Education to host a series of regional workshops that focus on digital learning (new apps) and resources to support the Virginia Department of Education's Standards of Learning. We encourage you to invite educators to this workshop.

Science Resource Hubs and STEM Training

Through a partnership of the Library of Virginia and the Science Museum of Virginia we will be placing Science Resource Hubs in six library systems. We have commitments from L.E. Smoot Memorial Library, Russell County Library and Bedford County Library. Other sites will be added. Some of the items in the Science Resource Hubs include Air Rocket Launcher, bike pump, microscope for the iPad, stopwatches, magnet kit, snaps circuits kit, junior solar sprint kit and safety goggles. Workshops for the STEM training will be held regionally and will include use of the Science Resource Kits. We encourage you to think of community partners to attend these training workshops, such as afterschool programs, clubs and educators.

Science Bags

The Science Museum of Virginia will be putting together 1,600 or more Junior Science Bags for students in 3rd through 5th grades. The items are designed to promote science inquiry and science opportunities to students who do not typically have access to a science museum. We are offering these bags first to those libraries that offer bookmobile services.

2. PROVIDE ACCESS TO CONTENT IN ALL FORMATS.

Find It Virginia

The home page of the extranet has been updated with links for more information about the Find It Virginia resources including technical support contacts, training opportunities, and promotional materials. Please check out the links at <http://www.vpl.virginia.gov/>

TumbleBooks

We have renewed our contract with TumbleBooks for another three years.

DaybyDayVa.org

The DaybyDayVa.org website in Spanish will be completed December 2014. We will begin moving and updating content to the English DaybyDayVa.org website. Bookmarks for promoting both TumbleBooks and DaybyDay websites were delivered to your library with the winter reading program order.

Public Libraries Scanning Project

A team of Library of Virginia staff will travel to public libraries to deliver the scanner and peripheral equipment, provide training on using the equipment, conduct a collection assessment of items to determine their usefulness for scanning.

Since the inception of this project in Fall 2011 we have been able to assist at least 10 public libraries with their scanning needs. We are currently looking into assisting these libraries with making their scanned items accessible. There will be more opportunities and we will let you know when dates become available.

E Rate Sustainability

We have negotiated a statewide contract with E Rate Central to provide all needed E Rate services to libraries that want full support. This includes reminder phone calls, filling out all forms on your behalf and help with appeals. For libraries currently receiving full support from E Rate Central, an invoice for 7 to 8 percent of the refund will be sent from the Library of Virginia in the next couple of months. Payment of the invoice ensures continuity of full support from E Rate Central for the coming year. There has been a great deal of confusion concerning eligible services and application timing since the Federal Communications Commission released the E-Rate Modernization Order this past summer. New Forms 470 should not be filed before early November.

Name	Library System	Region	Email
Amada Bailey	Washington County	1	abailey@wcpl.net
Chris Elledge	Montgomery/Floyd	1	celledge@mfrl.org
Nan Carmack	Campbell County	2	nbcarmack@co.campbell.va.us
Greg Lewis	Mathews County	3	glewis@mathewslibrary.org
Nanci Clary	Chesterfield County	4	claryn@chesterfield.gov
Kevin Osborne	Alexandria	5	kosborne@alexandria.va.us
Dallas Moore	Shenandoah County	6	jdm_scl@shentel.net
David Robinson	Shenandoah County	6	drobenson@countylib.org

Technology Petting Zoo

Regional zookeepers are still available to offer training on mobile devices. Please contact your regional zookeeper to schedule training. We have purchased new equipment and it will be available for training within the next couple of months.

3. ENSURE LONG-TERM SUSTAINABILITY OF PUBLIC LIBRARIES

State Aid

We do not yet have estimates for FY2016 State Aid. Finance has had several vacancies of key staff including the person that prepares the estimate. I expect to have an estimate by early December.

FY2015 state aid will likely be impacted by the Aid to Locality Reversions. We continue to monitor the Department of Planning and Budget website for information about how this will be implemented but nothing has been posted yet.

Attached is information about state aid in other states. (*Page 6*)

Bibliostat Annual Report

The Bibliostat Collect site for FY2014 data input is now ready. The due date for Bibliostat will be Wednesday, December 3rd. As in past years there will be an additional opportunity in January to change reported data. This re-opening is an opportunity for libraries which may experience delays in receiving their audits to make adjustments.

In August each library's Local Data Coordinator (LDC) received a draft of the 2014 Bibliostat survey, a draft of the survey instructions, and a list of changes in the 2014 survey. On September 15th each LDC was notified that the due date will be December 3rd. The LDCs will receive the notification when the survey is opened.

Please contact Nelson Worley, nelson.worley@lva.virginia.gov, if there are new or additional contacts or if there is a need to change Bibliostat login and password for your library.

Impact Study of the Summer Reading Program

The study on the impact of the summer reading program concludes December 2015. During the first year of the study, we focused on what was being read (i.e., Are children reading at their grade level?) and identifying children who were participating and closely matching them up with children who were not participating. Using the 2014 summer reading program data, we will be looking at the participants of the summer reading program and looking at differences in reading scores. This is being done fully protecting the data privacy of the participants for the summer reading program. This is one of the reasons there was a change in language of the contact on the summer reading program.

McREL will present a final report that includes analysis and findings for the Commonwealth of Virginia as a whole. Brief summaries will be prepared for the individual library systems that have a sufficient sample size to detect any meaningful effect if there is an effect.[1] McREL will provide a comprehensive draft report to the LVA and VDOE which can be reviewed and modified for clarification. The report will be provided to the public library directors through an oral presentation and in written and PDF formats, which will be conducive for dissemination on the Internet.

[1] McREL conducted an initial power analysis (attached) to determine which individual library systems have sufficient sample sizes to detect a minimally detectable effect. The power analysis will need to be re-run following the merger of the 2014 Evanced™ Summer Reader participation data and the 2013-2014 VDOE achievement data to ensure that the individual libraries that had sufficient sample sizes in the initial power analysis continue to have sufficient sample sizes.

Measuring Impact of Early Childhood Programs

Following a study on measuring the impact of the preschool programs done by Washington State Libraries, we be developing and guiding a new measurement for early childhood library programs. We will be using an app, "Classroom Dojo," to track observable behaviors, which may be shared with parents.

4. CULTIVATE LEADERSHIP

NEW Continuing Education and Training Page

Check out the new CE page on the LDND Extranet:

<http://www.vpl.virginia.gov/ce-training>

There are links to WebJunction Online Training, tons of Self Paced Learning Opportunities, Online Trustee Training and Gale Database Training.

Check out the ***WebJunction Competency Index for the Library Field*** : an updated edition of the WebJunction compilation of competency statements that address a broad spectrum of library service and practice. LDND is looking at utilizing these competencies to assist you in identifying training needs for your staff. Stay tuned!

Coaching

We have changed our model for the coaching program. Rather than try to implement this on a statewide level, we invite you and your library to find five people who would like to become coaches and five people who would like to be coached. You may have more, but we do need at least a total of ten people.

Please note there are several coaching models and the Library of Virginia is most interested in developing peer to peer coaching/mentoring model rather than performance coaching, which is supervisor to staff being supervised.

The Library of Virginia will then contract with Beverly Wann, or another consultant if she is not available, to provide training for librarians to become coaches and one or more follow up training sessions. We will ask the library to provide meeting room space, and meals/snacks for the meeting. We may also have Library of Virginia staff join in the training session, as we wish to learn coaching skills, too.

Strengthen Interactions with Diverse Communities

In January we will offer a six-week online course on Bilingual Storytime and Library Outreach. Registration is through Eventbrite at

<https://www.eventbrite.com/e/bilingual-storytime-and-library-outreach-tickets-13415936427>

Password LVA

Many of the services provided by the Library of Virginia, Library Development and Networking Division are funded by the Institute of Museum and Library Services grant LS00-13-0047-13 and LS00-14-0047-14.

The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 35,000 museums. Our mission is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable services that make it possible for communities and individuals to thrive. To learn more, visit <http://www.ims.gov> and follow IMLS and Twitter.

State Aid Reported by State Library Agencies 2007-2012

ALABAMA	\$2,296,046	NORTH CAROLINA ..	\$13,558,824
ALASKA	\$682,347	NORTH DAKOTA	\$804,063
ARIZONA	\$505,000	OHIO	\$81,000
ARKANSAS.....	\$5,588,400	OKLAHOMA.....	\$2,244,556
CALIFORNIA	\$0	OREGON.....	\$530,667
COLORADO	\$0	PENNSYLVANIA.....	\$24,707,930
CONNECTICUT	\$1,207,692	RHODE ISLAND.....	\$7,698,252
DELAWARE	\$3,840,231	SOUTH CAROLINA....	\$5,103,976
DISTRICT OF COLUMBIA		SOUTH DAKOTA.....	\$0
.....	\$35,009,544	TENNESSEE	\$270,000
FLORIDA	\$18,441,802	TEXAS.....	\$0
GEORGIA	\$25,891,444	UTAH	\$565,000
HAWAII	\$27,200,580	VERMONT.....	\$0
IDAHO	\$0	VIRGINIA	\$14,313,954
ILLINOIS	\$11,242,424	WASHINGTON	\$0
INDIANA	\$847,447	WEST VIRGINIA.....	\$9,219,635
IOWA.....	\$1,628,208	WISCONSIN.....	\$0
KANSAS	\$1,430,923	WYOMING	\$0
KENTUCKY	\$3,127,200		
LOUISIANA.....	\$736,335		
MAINE	\$0		
MARYLAND	\$32,987,938		
MASSACHUSETTS	\$6,823,657		
MICHIGAN.....	\$4,364,275		
MINNESOTA	\$0		
MISSISSIPPI	\$8,864,450		
MISSOURI.....	\$3,604,001		
MONTANA	\$278,952		
NEBRASKA.....	\$383,141		
NEVADA	\$102,953		
NEW HAMPSHIRE.....	\$0		
NEW JERSEY	\$3,666,740		
NEW MEXICO	\$521,811		
NEW YORK.....	\$40,567,089		