



# YOUTH SERVICES NOTES

Week of August 4, 2014

No. 177

From Enid's desk...

## 1 Early Literacy Activity Centers

An updated list of contents for the Early Literacy Activity Center may be found on Pinterest. The web address is <http://www.pinterest.com/ldndva/>



The Pinterest board is organized with the theme of the centers in alphabetical order; but, the compact units are listed separately near the bottom of the page. To report any missing pieces, please use the online form found at [http://valibraries.lva.virginia.gov/ELAC/missing\\_form.asp](http://valibraries.lva.virginia.gov/ELAC/missing_form.asp)

We have **bags** for the Early Literacy Activity Centers and will mail a set to each library system prior to the exchange on September 3-4, 2014. Additional bags may be picked up at the September 3-4 workshop.

If you are unable to attend the workshop on September 3 or September 4, please **contact me to make other arrangements.**



For example, materials could be brought to the Mother Goose on the Loose Training in Chatham or Petersburg or to the Virginia Library Association Conference in October.

## 2 Winter Reading Program 2015

We are currently accepting orders for the winter reading program. The artwork features **Curious George** and the slogan is "Snuggle with a Book." Paranita Carpenter has sent out a link to the order form; in case you missed it, it is listed here: [http://valibraries.lva.virginia.gov/wrp2015/order\\_form.asp](http://valibraries.lva.virginia.gov/wrp2015/order_form.asp).

The order deadline is **August 15, 2014**. This order form does include an order for bookmarks for Tumblebooks Library and bookmarks for the DaybyDayVA.org website (English and Spanish).

## 3 Summer Reading Program 2015

We are using the iREAD program for the 2015 summer reading program. The theme for the 2015 summer reading program is music and the slogan is "**Read to the Rhythm**". We will providing manuals with DVD of

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## Newport News Public Library System Summer Reading Activities



As part of the Summer Reading Program, Miyae' Holloman, age 6, gets a close look at a hermit crab presented by the Virginia Living Museum's Education Associate Jim Drummond on July 2 at Pearl Bailey Library.



Nelson Borjas, age 10, left, and his brother, Othello Borjas, age 8, react to a hermit crab coming out of its shell. The crab was one of several live animals presented Jim Drummond on July 2 at Pearl Bailey Library.

Submitted by Karen L. Gill, Community Relations and Programs Coordinator  
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## Youth Services Notes

is issued weekly by

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The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.



## Newport News Summer Reading Activities

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As part of the Summer Reading Program, magician Mike Klee presented Amazing Tales on July 9 at Main Street Library. Here, he surprises audience volunteer, Angel Brooks, age 13, with the bunny she helped to make appear.

# Thanks

**for the photos and info!**

- ◇ **Karen L. Gill**, Newport News Public Library System
- ◇ **Jane Drabkin**, Chinn Park Regional Library, Prince William Public Library System
- ◇ **Cierra Bland**, Library of Virginia

## Dates to Remember

### Virginia Conferences

September 3-4, 2014 ..... Library of Virginia Children's and Youth Services Fall Conference ..... Richmond  
 October 22-24, 2014 ..... Virginia Library Association ..... Williamsburg

### National Conferences

June 26-July 1, 2014 ..... American Library Association Annual Conference ..... Las Vegas  
 September 18-20, 2014 ..... Association for Library Service to Children National Institute ..... Oakland  
 October 22-24, 2014 ..... Virginia Library Association ..... Williamsburg

### Training

August 18, 2014 ..... Mother Goose on the Loose ..... Petersburg  
 August 19, 2014 ..... Mother Goose on the Loose ..... Chatham  
 September 23-24, 2014 ..... Summer Reading: A Community Approach ..... Richmond

## Summer Reading Program 2015

*Continued from page 1*

clipart, and another DVD with the manual to the libraries who are using the iREAD program. We will also be providing bookmarks, poster and a few other surprises as our budget allows. We will be providing the **Evanced Summer Reader** again for the 2015 summer reading program.



The Evanced Summer Reader program will support any summer reading program theme. . . but the **Library of Virginia will provide only the banners for the iREAD program.**

**The Library of Virginia is embarking on a new summer reading approach.** This new approach is using a new software program/database (think upgrade of a current online system) – it will focus on the community and community learning. Unfortunately, it is **highly unlikely** that this new system will be able to support both the CSLP and the iREAD programs. **We will have training for this new approach on September 23–24, 2014.** For more information and the application form, please see <http://readvirginia.org/SRP.htm>

### 4 Training

*We are using EventBrite to register for training*

#### ☑ Importance of Play

**September 8 to October 3, 2014**

This is a four-week online course taught by

**Dr. Betsy Diamant-Cohen.**

The course uses the Moodle platform.

Cost is \$30.00.

Class is limited to 30 participants

<https://www.eventbrite.com/e/importance-of-play-online-course-tickets-12436370519>

Password: lva

*Prior to taking the course, a two-session course in Moodle is required.*

Week One of the course content will be made available on **September 8, 2014 at 8:00 a.m.** You do not need to be at a computer at that time. Each week, you will have the entire week to work on the course and to submit assignments. The course officially ends on October 3, 2014.



Playing is fun, but it is valuable as well. Play is often referred to as “the work of childhood.” In this course, we spend time seriously looking at play. This course is meant to reintroduce you to play; to increase your understanding of play in the context of the second

edition of *Every Child Ready to Read®*; to highlight the important role played by parents, librarians, and developmental tips; to examine play, toys, and technology; and to give you some new ways to use library programs and early literacy spaces to foster positive play between parents and children.

By the end of the course participants will be able to:

- Recognize the different types of play
- Understand age-appropriate play
- Learn about the importance of play as proven by scientific studies
- Discover the vital role that parents have in encouraging play in their children,
- Be aware of current issues surrounding play
- Use library programs and early literacy spaces to foster positive play between parents and children,
- Include developmental tips to guide parents and caregivers
- Connect play with the second edition of *Every Child Ready to Read®*, an Initiative of the American Library Association.

This is a four-week course offered at

<http://moodle.lva.virginia.gov/>

This site requires a user name and password which will be sent to you about two week prior to the course beginning.

If you have not yet taken a Moodle course from the Library of Virginia, you are required to take a two-session “**Introduction to Moodle**” course.

“Introduction to Moodle” is free. The purpose is make you familiar with Moodle and to ensure that all security glitches are taken care of before the course begins.

Required reading for the course is *You Make the Difference in Helping Your Child Learn* by Ayala Manolson. It will be mailed to you at the address provided on the ticket.

For more information about Moodle, please visit

<http://www.vpl.virginia.gov/ce-training/moodle.html>

#### Your Instructor:

As creator and executive director of **Mother Goose on the Loose**, **Dr. Betsy Diamant-Cohen** has been developing educational programs for infants and toddlers since the early 1980s. Working as a children’s librarian in public libraries and children’s museums for more than 30 years cemented her belief that the best way to learn is through play. Both institutions share the mission to help children become the best they can be via informal learning; their different approaches have given her an extensive programming repertoire and exposure to a wide variety of early literacy environments.

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## Training: Importance of Play

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The 2013 Leadership and Professional Achievement Award from ASCLA (the Association of Specialized and Cooperative Library Agencies of the American Library Association) was awarded to Dr. Betsy for “revolutioniz[ing] the way story times are presented to young children at libraries across the country” and “empower[ing] librarians to work confidently with this young population of readers.”

Dr. Betsy has published seven books and numerous articles on early literacy and school readiness; her highly innovative teaching methods recognize the importance of developing the “whole child.” She does private consulting and presents training workshops at national, regional, and state conferences, for library staff, children’s museum staff, and their partners. Dr. Betsy received her Master’s degree in Library and Information Science from Rutgers University and a Doctorate in Communications Design from the University of Baltimore.

### ☑ Mother Goose on the Loose

*There are still openings for Mother Goose on the Loose Workshop. There is no cost for the training – but you will need to provide your own lunch.*

9:30 a.m. to 4:30 p.m.

Two locations:

#### August 18 in Petersburg

Coffee shop (serves sandwiches) is located in the library.

<https://www.eventbrite.com/e/mother-goose-on-the-loose-petersburg-tickets-12336122675>

#### August 19 in Chatham

\$5.00 donation is requested for lunch, which the host is providing.

<https://www.eventbrite.com/e/mother-goose-on-the-loose-in-chatham-tickets-12335605127>

**Mother Goose on the Loose** is the award-winning early-literacy program for children from birth to age 3 with their parents or caregivers.

Created by **Mother Goose on the Loose** Executive Director **Dr. Betsy Diamant-Cohen**, this innovative program is based on research which shows that children learn best through routine and repetition in a nurturing environment. *Mother Goose on the Loose* uses a variety of activities, such as rhymes, songs, puppets and instruments to foster speech development, motor coordination, self-confidence, and sensitivity to others.

**Mother Goose on the Loose** is different than any other lapsit program. It is composed of ten consecutive sections, utilizing a formula of 80% repetition from week to week. Combined with positive reinforcement and developmental tips for caregivers, this easy-to-plan and easy-to-implement program helps children

develop all the skills they need in order to be ready for school.

The program integrates best practices from baby storytime and includes developmental tips for adults. Musical activities are patterned after “Your Baby Needs Music” using the “Listen, Like, Learn” approach. Developed by the late Barbara Cass-Beggs, a true visionary of children’s learning, this method helps children learn music in a very effective way, creating an optimal learning environment. For more information see <http://www.mgol.net/>

## 5 Upcoming, and Looking for Locations STEM Training

**Chuck English**, Science Museum of Virginia, would like to hold a series of STEM training sessions around the Commonwealth. Ideally, we would like to hold one training session in each of the Virginia Library Association regions, as illustrated in this link:

<http://www.vpl.virginia.gov/directories-listservs/vla-regions.html>

**If you are interested in hosting a training in 2015 please let me know.** Ideal locations will have a good size meeting room, agreeable to setting up and taking down tables and chairs, and plenty of parking.

### Regional Spring Workshops and Early Literacy Activity Center Exchanges

In the **spring (March and April)**, we will hold regional workshops for youth services staff. These workshops would also serve as locations for the Early Literacy Activity Center Exchanges.

Training Sessions would be 2 to 3 hours.

Last year we learned about several new apps and tested them out. This year we will add using a similar program, but with new apps. We will also provide the **Learn and Play Tips cards** **Krista Dawson** is creating for the Early Literacy Activity Centers.

**If you are interested in hosting a Spring Regional Meeting and Exchange, please let me know.** Please include a preferred date. Typically the spring workshops are held 9:00 a.m. to Noon or 9:30 a.m. to 12:30 p.m. Lunch is when the Activity Centers are switched around and then collected and loaded into vehicles. I will need access to the meeting room 60 minutes prior to the workshop and about 45 minutes to clean up after the workshop. ■

# DayByDayVA



[WWW.DAYBYDAYVA.ORG](http://WWW.DAYBYDAYVA.ORG) FAMILY LITERACY CALENDAR



Prince William Public Library System

**Science in the Summer at Chinn Park**

**GSK Science in the Summer™** is a free science education program that helps elementary school children “grow into science.” Classes at the Chinn Park Regional Library helped to get kids excited about learning science with hands-on experiments. Kids put on their safety goggles and explored the exciting world of chemistry, making crystals, watching raisins and popcorn dance, and balloons inflate without being blown into. *Submitted by Jane Drabkin, Chinn Park Regional Library.*



**Summer Reading  
2014**

[A Request for Assistance](#)**Young Children, New Media and Libraries Survey**

In order to examine how libraries incorporate different kinds of new media devices into their branches and programming, we ask for your participation in the *Young Children, New Media and Libraries Survey* prior to **Monday, August 18, 2014**.

Participation in this survey will help us better understand the scope, challenges, and next steps for libraries regarding new media use. We would like one librarian from your branch who is able to answer questions regarding your library's use of new media to complete this survey.

Survey link:

<https://www.surveymonkey.com/s/NTN6PWT>.

The survey includes 9 questions and we anticipate it will take no longer than 10-15 minutes to complete. Additional information regarding this survey can be found online:

<http://www.ala.org/alsc/young-children-new-media-and-libraries-survey>.

This survey was created in partnership with LittleeLit.com, the Association for Library Service to Children (ALSC), a division of ALA, and the University of Washington. If you have any questions about this survey, please contact us at the below emails.

**Cen Campbell** ([cenlibrarian@gmail.com](mailto:cenlibrarian@gmail.com))

**J. Elizabeth Mills** ([jemills1@uw.edu](mailto:jemills1@uw.edu))

**Joanna Ison** ([jison@ala.org](mailto:jison@ala.org)) ■

[From PUBYAC](#)**Join a Free Campaign to Encouraging Parents to Read to Their Children**

- ◆ **Become a Read Aloud 15 MINUTES Partner**
- ◆ **Read Aloud 15 MINUTES partners participate in the National Campaign by uniting behind the simple, powerful message:**
- ◆ **Read Aloud 15 MINUTES . Every child. Every parent. Every day.**

The decade-long campaign will have three, month-long campaign pulses each year. During the 2014 Campaign Year our goal is to add non-profit and commercial partners nationwide who are willing to raise their voice and spread the word that reading aloud to a child from birth is the single most effective thing a parent can do to stimulate a child's brain and promote early language acquisition and literacy skills.



- No financial commitment is required, just a passion for every child becoming a successful reader and a willingness to share our messages.
- Designate an organizational contact person who will work with the campaign.
- Join in message support three times a year for month-long campaign pulses over the next decade.
- Read Aloud Month (March)
- Seize The Summer (Mid summer)
- Let's Talk (October)
- Distribute Read Aloud 15 MINUTES messages during each campaign pulse to your audiences through your communication channels. Messages are designed for sending as email and as jpeg files for use in intranet, social media, blogs, and website display.
- Report on the communication channels used and the frequency of the communication at the end of each month-long campaign pulse period. By collecting metrics from the beginning, we will be able to share the growing impact of the campaign with each of our partners, sponsors, and the media.

**Raise your voice! Spread the word!  
Become a Read Aloud 15 MINUTES Partner!**

<http://www2.readaloud.org/l/23722/2013-06-14/3wz3>

*This is a partner of the Campaign for Grade Level Reading to get a children reading at grade level by third grade.*

*Posted July 31, 2014 by Mary Jo Vortkamp, Manager/ Children's Librarian, Franklin Branch of the Detroit Public Library, Detroit, MI 48205 ■*





# The Puppet Classifieds #2

Library of Virginia



## Alexander the Kitten

Alexander, or Alex, is young and incredibly enthusiastic. He comes from a very aristocratic family, as he is the great-grandson of Duchess, of the house of Madame Adelaide Bonfamille. He, however, is humble and does not wish to use his family's name to get ahead (unless of course it works).



## Christine the Caterpillar

Christine is quite possibly the friendliest caterpillar you will ever meet. Unfortunately, she is afraid of change. She is looking for a long-time home where she will be accepted for the way that she is, because she will be that way forever.



## Michael the Coyote

Michael is a hit with everyone. His rugged good looks, fresh fur, and wicked sense of humor are his best qualities. His only flaw is his need to tell everyone about it. Mike loves a crowd. He will entertain you for hours, by making you listen to him tell stories about the time he got to visit the set of *The Lion King*, when he was 4.



## Benny the Dog

Benny is a changed dog. After a run-in with a groomer, he was banned for life. This changed his life. He decided to give himself to his art. Benny has been working steadily in this business for the past 2 years. He is so excited to take on a new project. He hopes that one day he will be able to return to a groomer.



## Chimby the Guinea Pig

Chimby did not choose the stage. The stage choose Chimby. He will tell you that he has been many cavia (genus), many times. Born in Bogota, Colombia, Chimby left home with his sisters to come to the U.S. He found a nice family to take him in. They saw great potential in Chimby and sent him to New York City in hopes of him becoming a Broadway star. Chimby's lack of ability to hold a single note saw him take up puppetry. He has been successful ever since. He is looking forward to bringing his talents to wherever they are needed.



# The Puppet Classifieds #3

Library of Virginia



## Melissa the Mouse

Melissa's specialty is comedy. Having watched *Stuart Little* too many times when she was a pinkie, Melissa always knew that she would want to go into the entertainment industry.



## Nick the Horse

Nick always *wanted* to be a star. All of his family and friends thought that his snub for the role of Secretariat, in the 2010 film, would have dampened his passion. Nick only let it strengthen him. He is now ready for the challenge of his career.



## Ross the Raccoon

Ross is a great actor. So great that one can forgive his slight problem with controlling his emotions. He will also eat anything and everything. *(Editor's note: Do NOT ask him about Rachel. Trust me, they were NOT on a break.)*



## Theo the Wolf

Theo is a nice guy. He resents what Hollywood has done to the image of wolves. Despite popular belief, he has no idea what Wall Street is; he has never seen a teenage boy morph into a hairier version of a teenage boy because of a full moon; and he definitely has no idea what a Bella is or if vampires are even things that exist. He tries to stay away from those mainstream ideas. That is why he has chosen the stage.