



YOUTH SERVICES NOTES

Week of July 28, 2014

No. 176

Henrico County Public Library

STEM Storytimes at Dumbarton

Bouncing off of the ideas from **Wonderworks**, **Awnali Mills** of the **Dumbarton Library** combined a traditional storytime with science experiments for preschoolers to create “**Science and Stories**,” a storytime that allows kids to explore the science associated with different book themes. The first “Science and Stories” program was about friendship and magnetism, the second (pictured here) was kites and air.



This “**Science and Stories**” started with a normal storytime: greeting song, introduction of theme, and then some stories. Awnali read **Super Duck** by Jez Alborough, did a kite flannel story, and then read **Kite Day: A Bear and Mole Story** by Will Hillenbrand. Then she played “**Let’s Go Fly a Kite**” from the Disney Soundtracks Collection CD while everyone swooped and soared, acting like kites. This was a shortened storytime so that there was plenty of time for science.

Next, Awnali introduced the stations set up around the room. At each station was a sentence describing the activity and a list of questions for parents to pose to children. The first station asked children to use a straw to blow foam pieces across a basin of water. A few of the questions posed were: “Which works better, the straw or your breath?” “How much air do you need—a

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Blackwater Regional Library

Rocket Continues His Visits



On the bookmobile



Checking out the reptiles in Windsor



Storytime in Windsor

Another picture is on page 2

Youth Services Notes

is issued weekly by

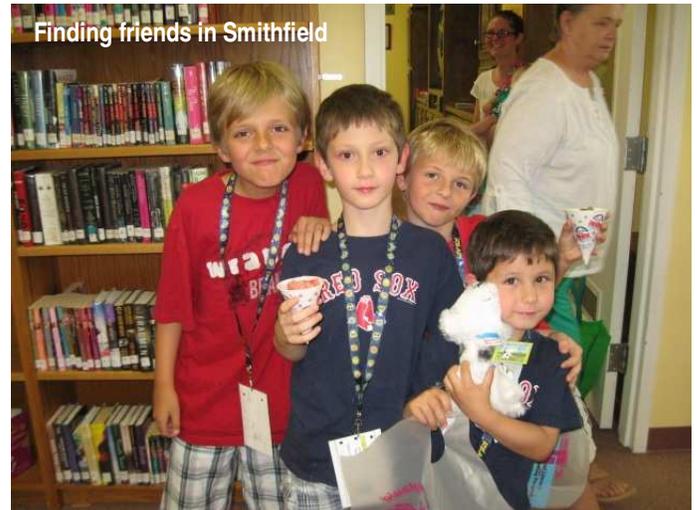
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The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.



Rocket Continues His Visit

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Submitted by Bonnie L. Lauver, Windsor Branch, Blackwater Regional Library ■

Thanks

for the photos and info!

- ◇ **Bonnie L. Lauver**, Blackwater Regional Library
- ◇ **Joy Antrim**, Henrico County Public Library

Dates to Remember

Virginia Conferences

September 3-4, 2014 Library of Virginia Children's and Youth Services Fall Conference Richmond
 October 22-24, 2014 Virginia Library Association Williamsburg

National Conferences

June 26-July 1, 2014 American Library Association Annual Conference Las Vegas
 September 18-20, 2014 Association for Library Service to Children National Institute Oakland

Training

September 23-24, 2014 The Great Reading Adventure Workshop...  Richmond

STEM Storytimes at Dumbarton

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little? A lot?” “Can you make a hole in the water with your breath?”

The second station had children making a paper fan and using it to blow packing peanuts across a table. The third station had bubble wrap to jump on and pop. The fourth station had pinwheels and a fan for experimenting, and the fifth station had a bubble machine.

Children were immediately excited and engaged. At first, parents were inclined to just let the kids play, but when Awnali started asking the kids questions, the parents soon followed her lead. As a parting gift, each child left with a pinwheel, and each parent with a “Taking Storytime through the Week” handout which offers an Early Literacy tip and suggested activities to allow parents and children to continue exploring at home, as well as a plug for [Day by Day VA](#).



Four more Science and Stories programs have been planned for the rest of the year—one for each story session –

- May 21: Bathtime/Water (sink or float?)
- July 9: Colors/Color mixing
- September 17: Boxes/Construction (bridge building)
- November 12: Pirates/Catapults.

Wonderworks web address:

<http://librarymakers.blogspot.com/search/label/WonderWorks>

*Submitted by Joy Antrim, Children's Librarian,
Dumbarton Area Library, Henrico County Public
Library* ■

From Enid's desk...

Summer Reading Program – A Community Approach

Summer reading programs are a core program that libraries provide to keep children occupied, learning, and safe and off the streets when schools are



not in session. Other agencies, such as parks and recreation departments, museums, religious organizations, and other profit and non-profit organizations, provide out of school learning opportunities and services to children and teens in the community.

When we put summer reading programs in this greater context of **summer learning**, it enables us to collaborate and partner with other like-minded organizations. It also places summer reading in the context of promoting healthy communities.

With this in mind, the **Library of Virginia**, through its **Library Development and Networking Division**, is seeking **five library systems** to partner with to implement a community approach for the 2015 summer reading program. We have adapted our project from the Cities of Learning Project (<http://citiesoflearning.org/>). We fully expect to add additional library systems in 2016.

We will be using **The Great Reading Adventure** (<http://greatreadingadventure.com/>), a web-based, open source software program designed to manage summer reading programs, for this project. It was developed by the Maricopa County Library District in Arizona. The software provides a way for libraries to manage and to track reading activities online, award prizes for reading, and also award electronic badges for reading. In addition, children may earn badges for attending library programs, completing tasks/challenges within the library or in the community. The program also includes games that promote reading and learning.

Electronic Badges

Electronic badges, like Boy Scout or Girl Scout badges or badges earned in an iPad game such as Dots, are badges that show participation or achievements. The Library Development and Networking staff will work with state agencies to create guidelines for statewide badges. Each library system will work with its community to create guidelines for city, county or regional badges.

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Summer Reading Program—A Community Approach

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Artwork/Theme

The Library of Virginia will be using artwork from iREAD to create the game board, avatars, banners and other additional items. Libraries who wish to use other artwork, such as the Redskins Reading program, will need to obtain copyright permission in writing and provide permission statements to the Library of Virginia for its records. Due to the complexity of some of the program features, it is advisable to have these conversations early. For the 2015 summer reading program, customized badges are an option, as are avatars. Customize images for the game board and banners are more problematic.

Training

Initial training will take place **Tuesday, September 23 and Wednesday, September 24 at the Roslyn Center in Richmond**. The training schedule is tentative at this point, but it will include an overview of The Great Summer Reading Adventure. We will provide each library a copy of **Summer Starts in September** and the three companion guides (Train, Assess and Reflex). There will be instructions on electronic badge making. Jason Roma, Library of Virginia webmaster will attend to answer technology questions.

Resources

Dots

<https://itunes.apple.com/us/app/dots-a-game-about-connecting/id632285588?mt=8>

Summer Starts in September

<https://summerlearning.site-ym.com/store/ViewProduct.aspx?id=2119014>

If you wish to be a part of this exciting program, contact me:

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Virginia's ALA Chapter Councilor

Report to VLA on the ALA Annual Conference, June 26-July 1, 2014 in Las Vegas, Nevada

Jessica Scalph (jscalph@pwcgov.org)

I attended one pre-conference session (Chapter Leader's Forum), three ALA Council meetings, two chapter relations committee meetings, one chapter councilor forum, one poster session for the Emerging Leaders, a session titled, "Every Child Ready to Eat" and the President's program that featured Lois Lowry and Jeff Bridges discussing the book and movie, The Giver.

Chapter Leader's Forum

At this full day forum we discussed and heard from chapter leaders about; member engagement, Librarians build communities, Engage (the new Capwiz) and impactful lobbying at the local, state and federal level.

An interesting suggestion that stayed with me was the idea of a Library Ambassador Program. This entailed having one member (ambassador) from the chapter in each library system who would promote the state organization to all the new employees in the system. VLA might also consider having the Past President being the chair of the membership committee and initiating a "social media committee".

Reports from Committees and Task Forces

Report of the Committee on Legislation

Network neutrality has been a major focus over the last six months for the Committee on Legislation. The Committee on Legislation has been working with the Washington Office and ALA Leadership to create a strong message regarding network neutrality when reporting to the media. A task force on the Federal Depository Library Program advised that ALA should take on an advisory role in the development of a national preservation plan which ideally would include facilitating partnerships and strategies that would advance FDLP. The task force also advised that GODORT work in partnership with other ALA units to develop competencies for inclusion within the ALA Core Competencies of Librarianship.

Report of the Committee on Professional Ethics

The committee on professional ethics asked council to approve an interpretation of the code of ethics in regard to copyright. This interpretation included the need to balance the public's need to access and use informative and creative works and the interests of the rights holders. Libraries and their parent institutions have a responsibility to promote and maintain policies

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DayByDayVA



WWW.DAYBYDAYVA.ORG FAMILY LITERACY CALENDAR

Report to VLA on the ALA Annual Conference

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and procedures that are consistent with their ethical obligations, their institutional missions, and the law, including copyright law. Copyright law should not expand the rights of copyright holders without sufficiently considering or benefitting the public interest. Librarians should engage with rights holders and legislators and advocate on behalf of their users and user rights.

Report of the Intellectual Freedom Committee

The Office for Intellectual Freedom and the Office for Information Technology Policy announced the publication of "Fencing out Knowledge: Impacts of the Children's Internet Protection Act 10 Years Later." This report details how over-filtering has negatively impacted education and the right to receive information. This report is available through the ALA website: connect.ala.org/files/cipa_report.pdf.

Choose Privacy Week was held May 1-7 2014. This year's observance featured a new digital privacy webinar and guest bloggers discussing privacy topics ranging from surveillance to the art of developing library privacy policies. Banned Books Week will be held September 21-27, 2014. This year's theme will focus on graphic novels and censorship. More information on Banned Books Week can be found at <http://www.ala.org/bbooks>.

Intellectual Freedom Manual (ninth edition). The IFC sent out revisions to the manual to Council in April 2014. The Council was asked to vote on the fourteen policy revisions.

Budget

The new budgetary ceiling was voted in for FY 2015 at: \$64,078,221. This FY 2015 budget is to include the following key initiatives: invest \$250,000 in technology initiatives, implement new e-commerce site, consolidate ALA's online continuing education offerings with new ALA e-learning commons, implement next generation *Engage* social networking platform for ALA Chapters, undertake joint ALA/Division initiative to recruit and retain members, establish ALA Center for the Future of Libraries and continue redesign of Annual Conference and Midwinter Meeting.

Endowment Fund: The endowment's return through May 2014 was 3.1% to reach a total of \$38,615,205. If this trend continues, they are hoping for 6-8% return for this year. Income from the Endowment supports a variety of programs and activities carried out by the Association and some of its Divisions. Annually the Trustees set a "draw" level that is a percentage of each asset category that the holder can use to support programs. For this current year the draw is 5%. Some

of the programs that are supported are: Spectrum Scholarships, Carnegie Medal, Schneider Family Book Award, Geisel Award and ALA General Scholarships.

Final Registration

Final registration for Annual this year in Las Vegas: 18,626

Compared to final registration in Chicago (2013): 26,232 and in Anaheim (2012): 17,642.

ALA attendance is traditionally stronger when it is on the east coast or the Midwest.

Resolutions

CD 43 Resolution in Support of Stable Funding for Air Force Libraries. This resolution was passed.

CD 45 Resolution on Granting the District of Columbia Government Budget Autonomy to Allow City Services, Including Libraries to Remain Open during a Federal Government Shutdown. This resolution was passed.

CD 20.7 Resolution Reaffirming Support for National Open Internet Policies and "Network Neutrality". This resolution was passed.

CD 19.12 Resolution on the Labeling and Rating System portion of the interpretation of the *Library Bill of Rights*. This was defeated and sent back to the Intellectual Freedom Committee. The other revised interpretations of the *Library Bill of Rights* were adopted.

CD 20.6 Resolution on Digitization of Federal Documents. This resolution passed.

In closing, I just wanted to thank VLA and the executive committee for this wonderful opportunity to attend ALA conferences for the last six years. I have enjoyed meeting, working, networking and learning from many librarians across the country and bringing back this information to VLA members.

Source: Email dated July 28, 2014 sent to the Google Groups "Virginia Library Association" group. ■



Summer Reading 2014