

YOUTH SERVICES NOTES



Week of April 14, 2014

National Library Week, April 13-19, 2014

No. 164

U.S. Department of Agriculture

Summer Food Service Program (SFSP)

Libraries have recently been approached about helping to feed children in your community as a sponsor in the Summer Food Service Program (SFSP). Here is information about how the program works and the role of sponsors and feeding sites—as well as the steps to apply to become a sponsor.

How SFSP Works:

SFSP is administered at the Federal level by the Food and Nutrition Service (FNS), an agency of the United States Department of Agriculture (USDA). FNS decides overall program policy and publishes regulations and payment rates. State education agencies administer SFSP in most States. Other State agencies may also be assigned to run the program.

The State agency approves sponsor applications, conducts training of sponsors, monitors SFSP operations, and processes program payments. Sponsors sign agreements with their State agencies to run the program.



SFSP reimburses approved sponsors for serving meals that meet Federal nutritional guidelines. Sponsors receive payments from USDA, through their State agencies, based on the number of meals they serve. All meals are served free to eligible children.

Role of a Sponsor:

Sponsors are organizations that manage SFSP feeding sites. As a sponsor, you will:

- Attend your State agency's training
- Locate and recruit eligible sites
- Hire, train, and supervise staff and volunteers
- Arrange for meals to be prepared or delivered
- Monitor your sites
- Prepare claims for reimbursement
- Ensure that your Summer Food project and sites are sustainable through community partnerships, fundraising, and volunteer recruitment.

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American Library Association

A Guide to Biographies to Read Aloud with Kids

The right biography can be as enthralling as any work of fiction, blending facts with gripping storytelling.

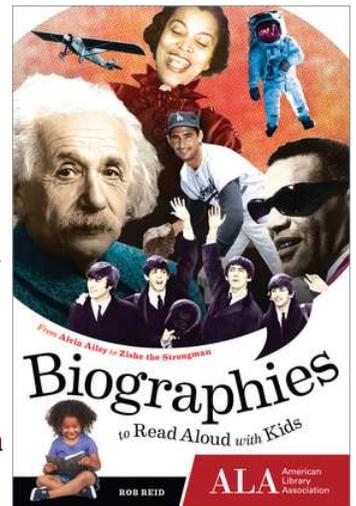
"Biographies to Read Aloud with Kids: From Alvin Ailey to Zishe the Strongman" is a guide

to the best ones for adults to read to kids. Noted children's book authority **Rob Reid** offers a choice selection of exemplary biographies that will entertain and educate children about a variety of fascinating people and their places in history.

Organized by topic, including sports, politics and leaders, the arts, science and medicine, each annotation features a "10-Minute Selection" that

showcases a particularly captivating episode of the book that can be read in one brief sitting. Parents, teachers, librarians and other adults will find compelling and inspirational biographies for kids with the help of this useful resource. The book is published by Huron Street Press, a trade publishing imprint of the American Library Association available through Independent Publishers Group as well as numerous traditional retail outlets in both print and e-book editions.

Reid is a writer and an instructor at the University of Wisconsin-Eau Claire. He is the author of numerous books, including "Family Storytime," "Reid's Read-Alouds," "What's Black and White and Reid All Over? Something Hilarious Happened at the Library" and the Huron Street Press book "Silly Books to Read Aloud." He writes regular columns on programming and children's literature for *Book Links* and *LibrarySparks*. ■



Youth Services Notes

is issued weekly by

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The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.



Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.



ALA Facts

Number of Libraries in the United States

Public Libraries

Administrative Units.....	8,956
Central Buildings.....	8,774
Branch Buildings.....	7,641

Academic Libraries

Less Than Four-Year.....	1,304
Four-Year and Above.....	2,489
Total.....	3,793

School Libraries

Public Schools.....	81,200
Private Schools.....	17,100
Bureau of Indian Affairs.....	160
Total.....	88,460

Special Libraries.....7,616

Armed Forces Libraries.....265

Government Libraries.....1,006

TOTAL.....120,096

Source: ALA Library Fact Sheet 1

<http://www.ala.org/tools/libfactsheets/>

[alalibraryfactsheet01](#) ■

Dates to Remember

Regional Early Literacy Activity Center Exchanges, Spring 2014

Thursday, April 17, 2014..... Middlesex County Public Library..... Deltaville
 Friday, May 2, 2014..... Prince William County Library System..... Bull Run Regional Library, Manassas

Conferences

May 18-20, 2014..... Virginia Library Association Paraprofessional Conference..... Richmond
 June 26-July 1, 2014..... American Library Association Annual Conference..... Las Vegas
 September 18-20, 2014..... Association for Library Service to Children National Institute..... Oakland
 October 22-24, 2014..... Virginia Library Association..... Williamsburg

Training

Tuesday, April 14, 2014..... Evanced Summer Reader Training..... Charlottesville
 Wednesday, April 23, 2014..... Evanced Summer Reader Training..... Richmond
 Thursday, May 15, 2014..... Evanced Summer Reader Training..... Covington
On request—Call or email Enid..... Evanced Summer Reader Training..... At Your Library

From PUBYAC**2014 Teen Read Week™ Site Launch**

The 2014 Teen Read Week website

<http://www.ala.org/teenread>

will go live on Thursday, April 17, 2014, as part of Celebrate Teen Literature Day.

With the launching of the site, online community members will have full access to a variety of resources to help them plan their Teen Read Week (TRW). Individuals who are not online community members yet are encouraged to join for free to gain full access to resources, perks, and monthly updates.

Resources and incentives include:

- Downloadable low-resolution theme logo
- Forums: Discuss and share TRW related resources and experiences
- Grants: Teen Read Week Activity Grant and Teens' Top Ten Book Giveaway
- Ready to use planning and publicity tools
- Products: Posters, bookmarks, manuals, and more
- Showcase: Share your planned events
- Webinars : Free access to a live webinar to help you prepare for TRW, as well as archived webinars
- And more resources and perks to come

The theme this year is **Turn Dreams into Reality @ your library** and will be celebrated **October 12-18, 2014**.

The national spokesperson for this year's celebration is Australian actor **Brenton Thwaites**, who stars in the highly anticipated movie adaptation of the book, *The Giver*, set for release on August 15, 2014.

Teen Read Week™ is a national adolescent literacy initiative created by the Young Adult Library Services Association (YALSA). It began in 1998 and is held annually during the third week of October. Its purpose is to encourage teens to be regular readers and library users. Join the online discussion with the hashtag #TRW14.

Posted April 15, 2014 by Anna Lam, Young Adult Library Services Association, 50 E. Huron St., Chicago, IL 60611, alam@ala.org ■

DayByDayVA

WWW.DAYBYDAYVA.ORG FAMILY LITERACY CALENDAR

Handley Regional Library**Receives \$1,000 Grant from Dollar General to Buy Books for Youth**

Handley Regional Library received a \$1,000 grant from the **Young Adult Library Services Association (YALSA)** and the **Dollar General Literacy Foundation** to purchase summer reading resources for teens. **The funding will be used for purchasing comics and graphic novels with an emphasis on acquiring Spanish materials.**

Although graphic novels have been around for some time, they are increasingly popular among young adult readers. A graphic novel is a book length form of the traditional comic book, however the content and story lines are richer and of a higher quality than one might expect.

Youth Services Librarian, **Donna Hughes**, recently observed: "We were very excited to be awarded the grant because we have identified a need for additional comics and graphic novels for our young adults (especially those with Spanish as their native language)." Questions about this announcement may be directed to Donna Hughes, youth services librarian, at dhughes@handleyregional.org or by calling 540 869-9000 x215.

Submitted by Brenda Sanford Diehl, MPA
 Public Relations & Development Officer ■



Paws to Read! 2014

Thanks

for the information!

◇ Brenda Sanford Diehl, Handley Regional Library

American Library Association

Basic American Sign Language for Library Staff

ALA Editions announces a new iteration of our popular eCourse, **Basic American Sign Language for Library Staff**. Website address is

<http://www.alastore.ala.org/detail.aspx?ID=10832>

Kathy MacMillan will serve as instructor for a six-week facilitated eCourse starting on **June 2, 2014**.

American Sign Language (ASL) is an invaluable skill for library professionals. A basic grasp of ASL enhances your ability to serve deaf library users and opens up a new world of possibilities for baby storytime programs. It's also a marketable professional skill that can translate to public service jobs beyond the library world.



Ideal for those without previous experience, in this eCourse, librarian and ASL interpreter Kathy MacMillan will use readings, multimedia resources and online discussion boards to introduce basic ASL vocabulary and grammar appropriate for use in a library setting. MacMillan will place ASL within a linguistic and cultural context, aiding participants in improving library services.

eCourse outline

Week 1: Getting Started with ASL

- Introduction: Overview of Course, "The 5 Parts of a Sign"
- Vocabulary (Introducing Yourself): MY, YOUR, ME, YOU, NAME, WHAT, NICE, MEET, PLEASE, THANK YOU, EXCUSE ME, SORRY, DEAF, HEARING, YES, NO, the manual alphabet and its purpose
- ASL Grammar: Information-seeking Questions
- Sentence Activity: Putting it all Together
- Deaf Culture: Terminology and Battling Audism
- Library Services: How to Communicate with Deaf People
- Quiz

Week 2: Around the Library

- Review activity
- Vocabulary: LIBRARY, DESK, INFORMATION, LIBRARIAN, MAN, WOMAN, BATHROOM, WATER, FOUNTAIN, DOOR, CHILDREN, COMPUTER, CLOCK, SODA, COFFEE, EAT/FOOD, DRINK, MACHINE, BOOK, SALE, OPEN, CLOSE, MAGAZINE, BULLETIN BOARD, DVD, CD, AUDIOBOOK, the numbers 0 through 10
- ASL Grammar: Yes/no questions
- Sentence activity: Putting it all Together
- Deaf Culture: Earth vs. Eyeth
- Library Services: Collection Development of Sign Language Materials
- Quiz

Week 3: At the Circulation Desk

- Review Activity
- Vocabulary: CHECKOUT DESK, PAY, FINE, LIBRARY CARD, OVERDUE, ADDRESS, PHONE NUMBER, RETURN-BOOK, CHECKOUT BOOK, DOLLAR, CENTS, FIRST, LAST, CHANGE, LINEUP, RESERVES, SHELF, MEETING ROOM, CALENDAR, DUE, FREE, money signs, the numbers 11 through 19
- ASL Grammar: Topic-Comment structure
- Sentence activity: Putting it all Together
- Deaf Culture: Early History of ASL
- Library Services: Services Typically Used by Deaf Patrons
- Quiz

Week 4: At the Information Desk

- Review Activity
- Vocabulary: Library will close in 5/10/15 minutes, PRINT, COST, sentences, first 5 pages free, FINISH, HELP, GIVE, TIME, FAX, DON'T KNOW, HAVE, WHERE, REQUEST, FORBIDDEN, FICTION, NONFICTION, LAB, WANT, time signs, numbers 20-29
- ASL Grammar: Directional verbs
- Sentence activity: Putting it all Together
- Deaf Culture: ASL in the 20th and 21st centuries
- Library Services: Technologies for Accessibility
- Quiz

Week 5: Programming

- Review Activity
- Vocabulary: PROGRAM, INTERPRETER, REQUEST, REGISTER, CALENDAR, BROCHURE, NAMETAG, TEACH, STORY, MUSIC, CRAFT, COOK, BOOK DISCUSSION, MOM, DAD, SISTER, BROTHER, BABY, GRANDMA, GRANDPA, days of the week, months, numbers 30-66 with doubles
- ASL Grammar: Numerical incorporation and use of space
- Sentence activity: Putting it all Together
- Deaf Culture: Signing Etiquette
- Library Services: Providing Interpreters
- Quiz

Week 6: In the Community

- Review Activity
- Vocabulary: STORE, BANK, POLICE, FIREFIGHTER, SCHOOL, RESTAURANT, GO-TO, PLAYGROUND, OFFICE, WORK, SPORTS, COLLEGE, GAS STATION, DOCTOR, HOSPITAL, numbers 67-100
- ASL Grammar: Pronouns and space
- Sentence activity: Putting it all Together
- Deaf Culture: Deaf Gain and the Library as a Source of Empowerment
- Library Services: Working with Interpreters
- Quiz

Kathy MacMillan is a nationally certified American Sign Language interpreter who has taught basic American Sign Language to thousands of children, parents and educators through interactive stories, songs and games. She has authored or co-authored many books, including "A Box Full of Tales," "Storytime Magic" and

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Basic American Sign Language for Library Staff

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“Multicultural Storytime Magic.” She was the library/media specialist at the Maryland School for the Deaf from 2001 to 2005, and prior to that, a public children’s librarian. She presents storytelling programs introducing sign language through **Stories By Hand** and offers training and resources for enhancing storytimes through **Storytime Stuff**.

Registration for this ALA Editions facilitated eCourse, which begins on June 2, can be purchased at the **ALA Store** –

<http://www.alastore.ala.org/detail.aspx?ID=10832>

Participants in this course will need regular access to a computer with an internet connection for online message board participation, viewing online video, listening to streaming audio (MP3 files), and downloading and viewing PDF and PowerPoint files.

Source: Press Release, dated April 15, 2014 ■

American Library Association

How to Respond to a Security Incident in Your Library

ALA Editions announces an exciting new workshop, [How to Respond to a Security Incident in Your Library](#) with Dr. Steve Albrecht. **This workshop will last 90 minutes and take place at 2:30 p.m. EST on Thursday, June 12, 2014.**

As important as it is to try to prevent library security incidents, it’s not always possible to avoid them, and the way you respond when they happen is crucial. Albrecht, a security expert and former police officer, will show you how to respond effectively. This session will take the top 10 security, behavior, crime or emergency-related incidents that occur in libraries and describe the issues, the concerns and the responses surrounding them. Many of the scenarios will involve challenging or problem-inducing patrons, and others will discuss responses to events that staff might not always know how to deal with properly.



These include:

- angry, challenging, threatening or eccentric patrons;
- unruly kids or difficult teenagers with and without their parents’ present;
- patrons with personal or sexual boundary problems with staff (stalking, flirting, hanging out, doing research about staff);
- domestic violence involving patrons or staff



- members and how you handle situations when the perpetrator comes to the library;
- homeless (who may bring their bags, pets and friends with them);
- mentally ill patrons with and without their caregivers;
- gang members (who may use the library to recruit, steal, bully or hang out);
- Substance abusers;
- patrons who misuse the Internet (by stalling, hogging or bringing up restricted content);
- patrons who constantly violate library rules (eating, talking, smoking, pets or sleeping);
- emergency situations (involving first-aid, fires, earthquakes, tornadoes, active shooters and other first-responder situations).

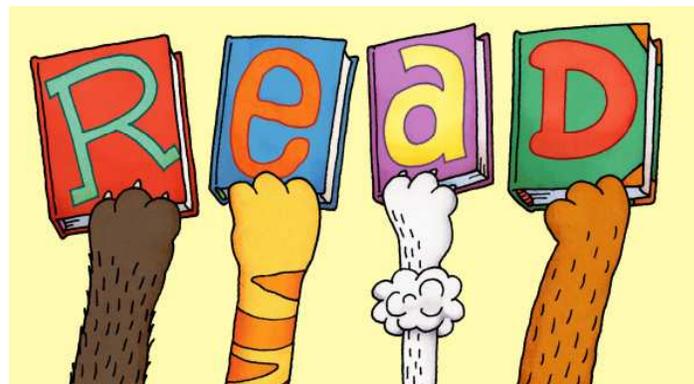
Dr. Steve Albrecht, PHR, CPP, BCC, is board certified in HR, security management and employee coaching. In 1994, he co-wrote “Ticking Bombs,” one of the first business books on workplace violence. He holds a doctorate in Business Administration, an M.A. in Security Management, a B.S. in Psychology, and a B.A. in English. He worked for the San Diego Police Department from 1984 to 1999 and is the author of 15 books on business, workplace security and criminal justice topics.

Registration for this ALA Editions Workshop is available on the **ALA Store** –

<http://www.alastore.ala.org/detail.aspx?ID=10999>

You can purchase registration at both individual and group rates.

Source: Press Release, dated April 15, 2014 ■



Paws to Read!
2014

Summer Food Service Program (SFSP)

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Who Can Be a Sponsor:

Sponsors must be organizations that are fully capable of managing a food service program. To be a sponsor, you must follow regulations and be responsible, financially and administratively, for running your program.

The following types of organizations can be sponsors:

- Public or private nonprofit schools
- Units of local, municipal, county, tribal, or State government
- Private nonprofit organizations
- Public or private nonprofit camps
- Public or private nonprofit universities or colleges

What is a Site:

A site is the physical location, approved by the State agency, where you serve SFSP meals during a supervised time period. States classify and approve SFSP meal sites as open, closed enrolled, camp, migrant, or NYSP:

- Open sites operate in low-income areas where at least 50 percent of children residing in the area are eligible for free and reduced-price school meals, based on local school or census data. The meals are served free to any child at the site on a first-come, first-serve basis.
- Closed enrolled sites are established for a specific group of children who enroll in an organized activity program or who do not reside in an eligible low income area. The site becomes eligible for SFSP if at least half of the enrolled children qualify for free and reduced-price meals. Because the site is not open to the community, meals are served free only to enrolled children.
- Camps are sites that offer regularly scheduled food service along with organized activities for enrolled residential or day campers. The camp receives reimbursement only for meals served to enrolled children who qualify for free and reduced-price meals.
- Migrant sites primarily serve children of migrant workers. The site qualifies by providing appropriate certification from a migrant organization.
- NYSP College or university participating in the



National Youth Sports Program (NYSP). Children must be enrolled in NYSP to participate.

Who Can Become a Site

Meal service sites may be located in a variety of settings, including schools, recreation centers, *libraries*, playgrounds, parks, churches, community centers, day camps, residential summer camps, housing projects, and migrant centers, or on Indian reservations.

Some organizations do not have the financial or administrative ability to run the program, but they can supervise a food service for children, along with recreational or enrichment activities, at a site. If you supervise a site, you will:

- Attend your sponsor's training
- Supervise activities and meal service at your site
- Manage volunteers
- Distribute meals by following SFSP guidelines
- Keep daily records of meals served
- Store food appropriately
- Keep the site clean and sanitary
- Help your sponsor promote the program in the community

How to Prepare Meals

A sponsor may prepare its own meals, purchase meals through an agreement with an area school, or contract for meals with a food service management company (vendor).

If your site has its own kitchen, you may want to prepare meals yourself. If your kitchen is not on the premises, you may still want to prepare your own meals, and then transport them to the site. Meals that you prepare yourself receive a slightly higher rate of reimbursement.

You would receive "self-prep" rates, whether you prepare the meals from scratch or purchase the components and assemble the meals yourself.



Many government and private nonprofit sponsors lack the kitchen facilities to prepare meals themselves. In that case, you may arrange to purchase meals from a school or another public or private food supplier with approved meal preparation facilities.

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Summer Food Service Program (SFSP)

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How to Apply

To apply, contact the SFSP agency in your State. Each State has its own application and training process.

Virginia SFSP

Michael J. Welch, Ph. D

Division Director

Office of Family Health Services

Virginia Department of Health

109 Governor Street, 9th Floor

Richmond, VA 23219

Phone: 877-664-7850

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Frequently Asked Questions

What is the Summer Food Service Program? Just as learning does not end when school lets out, neither does a child's need for good nutrition. The Summer Food Service Program (SFSP) provides free, nutritious meals and snacks to help children in low-income areas get the nutrition they need to learn, play, and grow, throughout the summer months when they are out of school.

Why is SFSP important to your Community? You know that children who miss school breakfast and lunch are more likely to be sick, absent or tardy, disruptive in class, and inattentive. They also score lower on achievement tests. Good nutrition is essential for learning in school. SFSP provides an opportunity to continue a child's physical and social development while providing nutritious meals during long vacation periods from school. It helps children return to school ready to learn.

How does the program operate?

The Food and Nutrition Service, an agency of the U.S. Department of Agriculture, administers SFSP at

the Federal level. State education agencies administer the program in most States. In some areas, the State health or social service department or an FNS regional office may be designated. Locally, SFSP is run by approved sponsors, including school districts, local government agencies, camps, or private nonprofit organizations. Sponsors provide free meals to a group of children at a central site, such as a school or a community center. They receive payments from USDA, through their State agencies, for the meals they serve.



Where does the program operate? States approve SFSP meal sites as open, enrolled, or camp sites. Open sites operate in low-income areas where at least half of the children come from families with incomes at or below 185 percent of the Federal poverty level, making them eligible for free and reduced-price school meals. Meals are served free to any child at the open site. Enrolled sites provide free meals to children enrolled in an activity program at the site where at least half of them are eligible for free and reduced-price meals. Camps may also participate in SFSP. They receive payments only for the meals served to children who are eligible for free and reduced-price meals.

Who can sponsor SFSP? Units of local government, camps, schools, and private nonprofit organizations can sponsor the SFSP. If your organization already provides services to the community, and has capable staff and good management practices to run a food service, you can sponsor the SFSP. As a sponsor, you will attend the State agency's training, locate eligible sites, hire, train and supervise staff, arrange for meals to be prepared and delivered, monitor sites and prepare claims for reimbursement.

We're a small organization, what can we do? Many organizations, particularly smaller ones, may want to consider operating a feeding site, such as a recreational or enrichment program. Many sponsors would welcome such an arrangement. If you supervise a site, you will attend your sponsor's training, supervise activities and the meal service, keep daily records of meals served, store food appropriately, and keep the site clean and sanitary. You should contact the State agency indicating your interest as a site, or find a local sponsor and make your own arrangements.



Who is eligible to get meals? Children 18 and younger may receive free meals and snacks through SFSP. Meals and snacks are also available to persons with disabilities, over age 18, who participate in school programs for people who are mentally or physically disabled.

How many meals do participants receive each day? At most sites, children receive either one or two reimbursable meals each day. Camps and sites that primarily serve migrant children may be approved to serve up to three meals to each child, each day.

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Summer Food Service Program (SFSP)

Continued from page 7

How much reimbursement does the government provide? SFSP reimbursements are now based on the number of reimbursable meals served multiplied by the combined operating and administrative rate for that meal. For summer 2013, the maximum reimbursement rate per meal in most States is:

Self Preparation-Rural Sites

Breakfast: \$1.98
Lunch or Supper: \$3.47
Snack: \$.82

Other Types of Sites (Vended-Urban)

Breakfast: \$1.9425
Lunch or Supper: \$3.4125
Snack: \$.80

How long has the SFSP been in existence? SFSP was first created as part of a larger pilot program in 1968. It became a separate program in 1975. More than 2.28 million children participated at almost 39,000 sites in the summer of 2012.

How much does the program cost? Congress appropriated \$398 million for SFSP in FY 2012. By comparison, the program cost \$110.1 million in 1980; \$163.3 million in 1990; \$267.2 million in 2000; and \$327.4 million in 2008.

How can I find a site in my community? To find a meal service site near where you live, contact organizations in your community that are offering an activity program. Organizations offering activities for children are often local schools, community centers, recreation centers, and faith-based organizations. You may also call the **National Hunger Hotline** at **1-866-3-HUNGRY** or **1-877-8-HAMBRE**. If you are unable to find a site in your area, please contact your State agency and ask for the location of a meal service site in your community.

What can I do if there are no nearby sites feeding children? If there are no meal service sites in your area, you can mobilize your community to sponsor the program. In order for a site to exist in your community, a school, nonprofit organization or local government agency must be the program sponsor and be responsible for the administration of the program. To begin mobilizing your community, contact the following people and groups, and tell them there is an interest in the community to feed children in the summer. Contact:

- The school principal
- Teachers
- The Parent Teachers Association
- The school food service manager

- School officials such as the school board or superintendent of schools
- The Mayor's office Recreation and Parks Office County officials
- Elected officials

I want to help, what else can I do? Volunteer! Our best SFSP sites have organized, well-run activities that keep the interest of the children and teens coming back to the site day after day.

Some of these activities include arts and crafts, tutoring, mentoring, drama, sports, computer training, music, gardening, reading programs, cooking or any other creative ideas you may have. Many

sites have enlisted local fire and police departments, local celebrities, local businesses and local political figures to make presentations to their SFSP sites. The only limitation is your imagination.

How do I get started? If you are interested in becoming a sponsor, or don't know of a sponsor in your area, contact your State agency. ■

Source: <http://www.fns.usda.gov/sfsp/summer-food-service-program-sfsp>



Collaborative Summer Library Program

Fizz Boom Read Webinar

I did a webinar today for last minute ideas for Fizz Boom Read. You can find it here:

<http://webinar.isl.in.gov/p7gosesbw9c/>

The PowerPoint presentation was uploaded to Slideshare as well and you can see it here as well:

http://www.slideshare.net/isl_pdo/fizz-boom-readwebinar.

Suzanne Walker

Children's Services Consultant

Director, Indiana Center for the Book

Collaborative Summer Library Program State

Representative

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Source: Email dated April 15, 2014 sent to the YSCON discussion list

The PowerPoint / slides have some nice links to science resources and projects. ■

